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Catalog Number

PARK COLLEGE BULLETIN

PARKVILLE, MISSOURI

THE LIBRARY OF THE
JUN 28 1928
UNIVERSITY OF ILLINOIS

APRIL, 1918

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Volume XLIII Number 2

BULLETIN

OF

PARK COLLEGE

Founded 1875

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JUN 28 1928
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Published Quarterly at Parkville, Mo., by Park College,
FREDERICK WILLIAM HAWLEY, D. D., President

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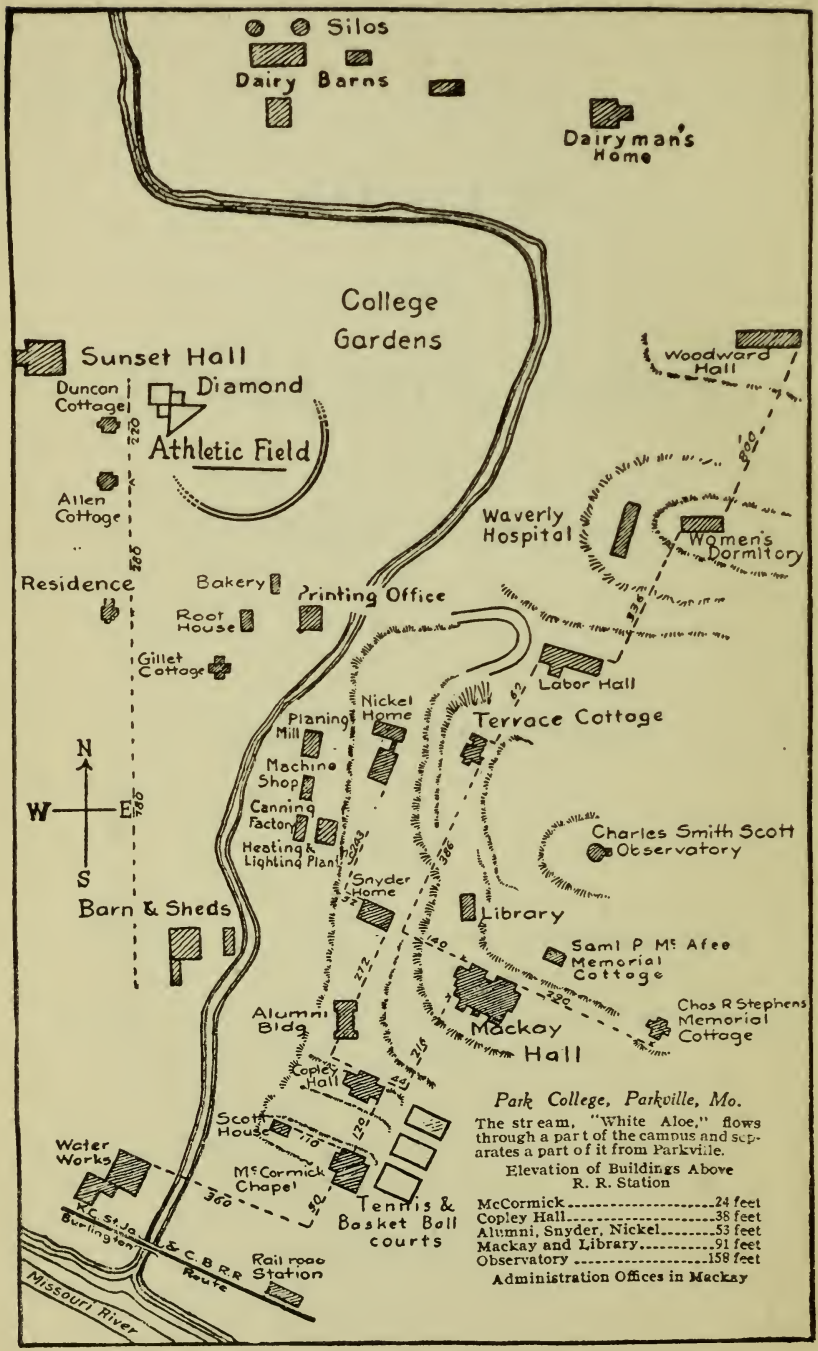
APRIL 1918



Park College, Parkville, Mo.

The stream, "White Aloe," flows through a part of the campus and separates a part of it from Parkville.

Elevation of Buildings Above R. R. Station

McCormick	24 feet
Copley Hall	38 feet
Alumni, Snyder, Nickel	53 feet
Mackay and Library	91 feet
Observatory	158 feet

Administration Offices in Mackay

CALENDAR

1918–19

Matriculation	September 3 and 4, 1918
Reception to New Students	September 3, 1918
First Semester Opens	September 5, 1918
Vocational Conference	November, 1918
Thanksgiving Recess	November 28, 1918
Christmas Vacation	Noon, December 20, 1918—Noon, January 2, 1919
Examinations	January 22, 23, 24, 25, 1919
Second Semester Opens	January 28, 1919
Day of Prayer for Colleges	February 6, 1919
Senior Contest Productions Due	April 1, 1919
Announcement of Senior Honors	April 22, 1919
Field Day	May 7, 1919
Senior Examinations	May 21, 22, 23, 24, 1919
Examinations	May 29, 30, 31, June 1, 1919
Lawrence Oratorical Contest	May 30, 1919
Senior Class Play	May 31, 1919
Baccalaureate Sunday	June 1, 1919
Concert—Musical Organizations	June 2, 1919
Dramatic Entertainment	June 3, 1919
Academy Graduation	June 4, 1919
Annual Meeting of Board of Trustees	June 4, 1919
Annual Meeting of Alumni Association	June 4, 1919
Freshman–Sophomore Reading Contest	June 4, 1919
Commencement, 9 a. m.	June 5, 1919

BOARD OF TRUSTEES

OFFICERS

Homer B. Mann, President
W. Chalmers Ralston, Vice-President
Arthur C. Hamilton, Treasurer
David Mack Knight, Secretary

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TERM EXPIRES JUNE, 1918

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John W. McCoy.....Kansas City, Mo.
Prof. E. R. Barrett.....Emporia, Kans.

TERM EXPIRES JUNE, 1919

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TERM EXPIRES JUNE, 1920

J. A. Bowman.....Kansas City, Mo.
H. B. Mann.....Kansas City, Mo.
J. P. Tucker.....Parkville, Mo.
Robert Johnston.....St. Louis, Mo.
W. S. Wells.....Platte City, Mo.
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FACULTY

1917–18

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President

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Latin and Greek

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Emeritus, George S. Park Department of Biblical History

Merlin Chamberlain Findlay, A. M., Sc. D.
George S. Park Department of Natural and Applied Science

John Hamilton Lawrence, A. M.
English Literature and Public Speaking

Howard Andrew Dean, A. M.
Chemistry

Roy Vernon Magers, A. M.
Mrs. George S. Park Department of History

Matthew Hale Wilson, A. M., B. PD., B. D.
Benjamin S. Brown Department of Mental and Moral Philosophy

Ray Lee Edwards, A. M.
Physics

Walter Frederick Sanders, A. M.
Modern Languages

Ross Albert Wells, A. M.
Mathematics and Astronomy

Charles Ellsworth Horne, Ph. D.
Dean
Mathematics and Philosophy

William Arthur Cook, Ph. D.
Education

Ethel Emma Lyon, A. B.
English and Public Speaking

Frances Beulah Jones, B. S.
Household Economics

Harman Van Slyck Peeke, A. M., D. D.
Bible

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Katherine Laura Jarvis, Librarian
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David Mack Knight, Asst. Treasurer
Wilma Nutt, Secretary to President

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SCHEDULE COMMITTEE

Wells, Sanders, Magers, Horne

LIBRARY COMMITTEE

Cook, Lawrence, Magers

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Lyon, Harrison, Hunt, Oelfke, Williams, Jones

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Cook, Wells, Horne

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George A. Griffes,
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Gillette Cottage

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Eleanor Chestnut Hall

Mrs. W. A. Cook
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Mrs. Mary Goodson
Alumni Hall

Mrs. Katherine Hare,
Nurse, Waverly Hospital

Miss Grace Whiting
Nickel Hall

Miss Frances B. Jones
Terrace Cottage

Mrs. M. M. McCluer,
Assistant

HISTORICAL STATEMENT

Park College was established in 1875 for the development of Christian workers. Col. George Park, who gave the campus and the first college buildings, had long desired to found an institution where Christian culture should be combined with practical training. Rev. John A. McAfee, D. D., had in his home at Highland University two score of students, both young men and women, without financial means, for whom he had undertaken to provide out of such funds as the Lord should send. These two men were brought together by Rev. Elisha B. Sherwood, and agreed to join forces. Prof. McAfee moved with seventeen students into the stone hotel which Colonel Park put at his disposal, and on May 12, 1875, college work was formally begun. In 1879 the first class graduated. This year the College received its charter and the Board of Trustees was instituted, of which Dr. Sherwood soon became president, and so remained until 1904. Rev. John A. McAfee became college president and gave himself unsparingly to the task of building up the institution and of maintaining the spiritual life of the students. Meanwhile Park College family continued under the headship of President and Mrs. McAfee, a distinct entity for which the Trustees had no responsibility and over which they exercised no control. The Family received students who had little or no money but were willing to work, and helped them to help themselves, while the College gave them free tuition. The Family owned no property, but had unrestricted use of all college buildings, equipment and land. At the death of Colonel Park and Dr. McAfee in June, 1890, there were about four hundred students in the Family, working from three to four and a half hours apiece each day, paying and able to pay very little toward their maintenance, and supported by gifts from individuals and churches.

In 1909 John A. McAfee's sons voluntarily turned over to the Trustees all interests of Park College Family and the Family became thenceforth the Self-Help Department of Park College. The combination of classical study and manual labor remains a distinctive feature of the College, though not required of day students.

From 1879 to 1918, 1,027 students have graduated, while thousands have received the benefit of a partial course. The Alumni are scattered over the world and are giving proof of their training as Christian workers.

GENERAL STATEMENT

Park College offers a thorough course in the liberal arts. It does not attempt university work or technical and vocational training, except in the Department of Education. The College holds membership in the Presbyterian College Union, the Missouri College Union, the State Oratorical Association and the College Department of the North Central Association of Colleges and Secondary Schools.

Park College is situated at Parkville, Missouri, nine miles west of Kansas City. The campus lies upon the hills overlooking the Missouri River. It occupies a site of great natural beauty. Upon these eighty acres stand the college dormitories, lecture halls, the chapel and various shops. Adjacent to the campus is the college farm of 1,500 acres, of which 300 are under cultivation. The industries operated by the Self-Help Department are largely manned with student labor and include dairy, orchard, general farm and kitchen gardens, printing office, carpenter shop, steam and electric plant and water works system.

BUILDINGS

Most of the buildings are of stone or brick and are monuments to student labor.

Woodward Hall—The historic stone building, first occupied by the College and for many years the center of its life, was remodeled in 1894 as a men's dormitory and named Woodward Hall in honor of the late Rev. George S. Woodward. In 1908 the site was purchased by the Burlington railroad and the erection of New Woodward was at once begun, using the material from the old building as far as possible. This is a fine four-story structure, providing accommodations for sixty-two academy boys.

McCormick Chapel—This chapel of stone and brick is the gift of Mrs. Nettie F. McCormick. It was erected in 1887 on the site of the old Presbyterian church. The auditorium of 900 sittings is the largest on the campus and serves for general gatherings and the daily chapel exercises. The village church (Presbyterian) also meets here.

Mackay Hall—This building was begun in 1887 and occupied March 13, 1893. It is of stone and has three stories and basement. The lecture halls

are large and well lighted. Laboratories occupy the entire basement and parts of two other floors.

Charles Smith Scott Astronomical Observatory—This white limestone building was erected and equipped in 1898 by the late Anthony Dey of New York. From the crown of the hill it overlooks the entire campus.

Carnegie Library—Was completed and occupied in the summer of 1909. The material is white limestone with red tile roof. Floors and ceilings are of reinforced concrete. At present the library contains over 27,000 volumes in metal stacks. There are over 1,200 volumes of bound magazines. On file in the reading room will be found 135 copies of the leading monthly magazines, over twenty weeklies and a number of dailies, including the leading religious newspapers, missionary literature and Sunday School helps. A filing cabinet with a capacity of 48,000 cards is the gift of Mrs. Geo. A. Lawrence.

Alumni Hall—Erected through the generosity of the Alumni Association and is built of stone. It contains an auditorium of 300 sittings, offices, a banqueting hall, guest rooms and parlors for the convenience of the alumni when visiting their Alma Mater.

Labor Hall—Erected in 1906. This is the headquarters of the Self-Help Department. It contains a swimming pool 20x60 feet, floored in winter for a gymnasium, shower baths and ample supply of lockers, tool rooms, a literary society hall, and seven of the most desirable bedrooms on the campus.

Pumping Station—A well equipped pumping station, with settling basins and filters, erected in 1897, is located near the river. It furnishes the water upply for both College and town.

Heating and Lighting Plant—This plant was completed in 1906. It provides steam heat for most of the college buildings, power for the pumps and shops, and light for the campus and the town. The building contains steam boilers and two electric generator units on the ground floor. On the upper floor is the college laundry, operated by steam and electric power. The town service of water and light is a source of revenue.

Waverly Hospital—The late Anthony Dey of New York gave funds for this building in 1912. The hospital is in charge of a trained nurse. It contains separate wards for men and women, private rooms and isolation wards for contagious diseases.

Dormitories—Nine large buildings provide homes for students. Three

are occupied by men and six by women. In each of four dormitories is a large dining room where the young men join the young women at meals.

The Museum—The collection in natural history, geology, and ethnology occupies a part of Mackay Hall. The United States Geographical Survey has furnished an educational series of rocks, minerals, and fossils. Mrs. George A. Lawrence has contributed valuable specimens of minerals, corals, and echinoderms from the Pacific Coast, in memory of her son, Park. From Park graduates on the mission fields, much valuable material has been received. Those in Africa, China, Chile, Japan, India, Laos, Siam, and Korea have placed in the museum many of the objects of interest of their respective countries, such as coins, articles of wearing apparel, models of buildings, implements of agriculture, and devices for the preparation of their food, constituting an ethnological collection of extraordinary value. The collection made by the late Mary E. Holmes, Ph. D., is in five departments—botanical, geological, conchological, ornithological, and entomological.

Laboratories—The Departments of Biology, Physics, Chemistry, Psychology and Household Economics are provided with laboratories, thoroughly equipped with electricity, gas, water, and apparatus.

CHURCH

The Parkville Presbyterian church holds its Sunday services and Wednesday evening prayer meetings in McCormick Chapel. Student attendance is required at Sabbath School and at two church services.

DAILY CHAPEL

Chapel assembly is held each school day in McCormick Chapel at one o'clock and is a required service. Singing is a prominent feature and each student is expected to bring a hymn book and Bible. While the exercises are regularly devotional, the chapel hour is often employed to bring before the student body the best speakers that can be procured on missions, sociology, evangelism and kindred topics. Owing to our proximity to Kansas City and the reputation of the College, the students have the privilege of hearing as large a number of distinguished men as is possible at but few other institutions.

STUDENT ORGANIZATIONS

Religious—The Young Men's Christian Association and Young Women's Christian Association are active in Bible study and in training for Christian leadership. A majority of the students belong to these organizations. The Sunday morning meeting of the Y. M. C. A. and the Wednesday evening meeting of the Y. W. C. A. are influential factors in the religious life of the College. The Y. M. C. A. annually takes an important part in the Hollister Conference. The Y. W. C. A. is also well represented at the Hollister Conference.

The Student Volunteer Band is a member of the Student Volunteer Association of Western Missouri and the Kansas City Volunteer Union.

Each college class maintains its own weekly prayer meeting.

Literary Societies—Six literary societies—the Lowell, Parchevard and Orion for men; the Lucerne, Calliopean and Aurora for women—meet in the three society halls, the men on Saturday, the young women on Monday evenings. The programs are intended to be of cultural value. Ease is acquired in public speaking and fluency in debate, as well as a knowledge of parliamentary usage. Twice during the year joint sessions are held to which invitations are issued. The members of the societies present one dramatic and one musical entertainment during the second semester.

ORATORY AND DEBATE

The Oratorical Association was organized in 1888 as a part of the Intercollegiate Association of the State. Local contests are held each fall, at which an orator is chosen to represent the College at intercollegiate contests. Park's orator took first place in 1897 in the intercollegiate, and then, as representative of Missouri, won the interstate. First place in the state was won again in 1903, 1904, 1906, 1908, 1909, 1912, 1914, 1915, 1917, and 1918.

The Intercollegiate Debating Association was organized in 1897. Thirty-two debates have been held with nine other colleges. Park has won twenty-two of them.

The Intercollegiate Prohibition Oratorical Association was reorganized in 1911. Park's representative won first place in 1912, 1913, 1914, 1915, and 1917.

MUSICAL OPPORTUNITIES

There are four distinctively college musical organizations. The Choir, under the direction of Professor Magers, is composed of fifty voices, distributed proportionately among the parts. Two regular practices are held each week, with special rehearsals as demanded. Membership is limited to college students. Both sacred and secular music constitutes its reportoire. Two or more anthems are sung each Sabbath during the services of the Parkville Presbyterian church, with which the College is closely associated.

The Glee Club is the oldest of the college musical organizations and has always been a prominent factor in college life. Professor Roy V. Magers directs the club which is composed of twenty college men and holds two weekly practices. Any college man who is doing satisfactory class room work is eligible to membership. The annual trial for vacancies in the club is held the last of September and when a man once becomes a member of the club he may retain his membership for the remainder of his college course, provided that his school work is satisfactory to the proper authorities.

The Park-Lawrence Band is composed of fifteen or more pieces. Members are chosen from both college and academy classes. Frequent practices are held. It is ready for call for all occasions, especially where band music alone can fill the demand.

The Orchestra is composed of several instruments. Its membership is composed of both college and academy students and it is under the leadership of Professor Rader. It appears on many programs throughout the year and leads the music of the Sabbath School.

Students have the opportinity to study music under the direction of the following private teachers: Orwell Claude Rader, Director of the Band and Orchestra, Violin: Grace Marie Keefer, Director of Girls' Glee Club; Voice: Richard Canterbury; Piano—Lessons will be furnished by these teachers at the following rates:

Voice, ten lessons	$ 8.00
Piano, one term	10.00
Violin, twenty lessons	20.00

PUBLICATIONS

The Stylus is published weekly under the editorship of the Class in Journalism. It is the organ of the student body.

The Park College Record has a weekly circulation of more than 20,000, and presents the items of greatest interest to the Park College friends scattered the world over.

The Alumniad, issued monthly, is devoted to news of special interest to the alumni and is published by the Alumni Association.

The Narva, devoted to matters of general college interest, is a publication of the Junior class. On account of war conditions it is not issued this year.

REGULATIONS

1. The general requirements and restrictions of the Faculty apply to all students of the institution.

2. Tobacco, liquor, gambling, and profane language are forbidden. This requirement is in force as long as the student retains connection with the institution; absence from Parkville does not release from it.

3. Students are expected to attend Sabbath School and both church services each Sabbath.

4. Sunday travel is prohibited for all students on the campus.

5. Students may find boarding places in the village in homes approved by the Faculty, and will conform to the general social regulations of the College.

DEGREE OF BACHELOR OF ARTS

The degree of Bachelor of Arts is conferred upon students who have fulfilled the requirements for graduation. No student is eligible for the degree who has not been in residence at Park College one year.

THE STUDENT SELF-HELP DEPARTMENT

This department was formerly known as Park College Family and is an essential part of the original plan of Park College. Only members of the College Family are given room and board on the campus, and each assists in the family work. This student labor reduces the cost of maintenance, while

it adds an invaluable element of practicability. The hands are trained as well as the head, labor is given its dignity, and the college student develops his intellectual powers without losing his sympathetic touch with the world of toil. The work also gives wholesome physical exercise and cultivates practical efficiency and responsibility.

Students without means for the usual cost of a college education, who are earnestly seeking a training for Christian leadership in any walk of life, and who are willing to work for it, are welcomed into Park College Family.

The labor of the student does not pay his way nor is it of equal value. Each one makes such contribution as he can to the common good, each learns the practical workings of farm, shop, or household while performing the allotted task, and the College gives to all alike the best she has to bestow.

The life of the College Family is the most normal existence possible for a large group of young people. It is modeled upon the home rather than upon the monastery. Descriptive booklet is furnished upon application.

Each student is expected to pay $125.00 the first year and work three hours daily in manual labor. This covers tuition, room and board. It often happens that the farm and orchard work demands a cessation of classroom recitations for one or two weeks in the spring or fall of the year. In such case all students will render all-day services without extra compensation, as their contribution to the welfare of the College Family. Emergency calls are also to be considered in the same way by all members of the College Family.

After the first year, if satisfactory work is done in the classroom and in the Family, and the student needs the help, a scholarship is awarded, reducing the cash payment to $75.00. The manual labor obligation remains the same throughout the entire course.

Half of the payments, including fees, must be arranged for at the opening of school in September, the balance at the opening of the second semester. Payments made will not be refunded except in case of sickness, or unusual emergency. Where impossible for the student to make cash payments in full he should arrange to pay as much in cash as possible, and provision can be made for working out the balance by remaining part or all of the summer. In this way an opportunity is offered for worthy students, who do not have the cash to pay the expenses of an education, to work their way through college. Park points with pride to the hundreds of graduates who have done

this, and the splendid company of students now finding here the open door to a college education.

In common with certain other colleges of the Missouri College Union, Park offers a free scholarship for the Freshman year to the highest honor graduate of any accredited high school in Missouri. First honor graduates of high schools in other states may also obtain such scholarships.

The following fees must be paid by all students at the beginning of the school year:

Library Fee	$2.00
Room Deposit (Family Students only)	2.00

(Both of these fees are returned if there is no charge for damage, loss or fines during the year.)

Student Enterprise Ticket	2.50
Laboratory Fees (Each semester)	1.00--$2.00

STUDENTS LIVING IN TOWN

College students living outside the Family can secure room and board for $5.00 to $7.00 per week. All students outside the Family pay tuition ($25.00 per semester), Library Fee, Laboratory Fees, and purchase Student Enterprise Ticket the same as Family students.

REQUIREMENTS FOR ADMISSION TO COLLEGE

All cadidates for admission to College must furnish satisfactory evidence of good character, and if previously enrolled in another college, must present a certificate of honorable dismissal, with a statement of the grades they desire accepted.

Fifteen units of work above the eighth grade are required. Graduates of Park College Academy and of approved high schools are admitted to the Freshman class without examination.

Fifteen units are required as follows:

English	3	units
History	1	unit
*Science	1	unit
Mathematics	2½	units
†Foreign Language	2	units
Optional	5½	units
	15	units

*Physics, Chemistry or Biology. †Latin, Greek, French, German or Spanish.

The optional units are to be taken from the following:

Bible, not more than one unit.

Education, not more than one unit.

English, not more than one unit.

French, not more than two units.

German, not more than two units.

Greek, not more than two units.

History, not more than three units.

Latin, not more than two units.

Manual Training, not more than one unit.

Mathematics, not more than one and one-half units.

Psychology, not more than one-half unit.

Science, not more than four units.

Other foreign languages to the extent of two units may be accepted by the registration committee.

The optional units in science may be taken from the following: Agricultur, Domestic Science, Physics, Chemistry, Biology, Physiography, Drawing.

All enrollment is tentstive. Full standing will not be given until at least fourteen units have been satisfied and the student has shown, by doing satisfactory work, that he is able to pursue subjects with success.

REQUIREMENTS FOR ADMISSION BY DEPARTMENTS

FOREIGN LANGUAGE

Latin. (If offered). Four units will be accepted.

1. Collar & Daniels' Beginner's Latin, or equivalent.

2. Four books Caesar's Gallic Wars.

3. Six of Cicero's Orations, including four against Catiline.

4. Four books of Vergil. Sallust's Conspiracy of Catiline will be accepted for part of the above.

Greek. (If offered.) Two units will be accepted.

1. Goodwin's Greek Grammar and White's Greek Lessons, or their equivalent.

2. Four books Xenophon's Anabasis, with special reference to forms and syntax. Three books of Homer's Iliad, with special reference to Homeric forms of Greek Mythology.

3. Translations into Attic Greek of easy prose based on the Anabasis.

German. (If offered). Two units will be accepted.

1. A knowledge of the principles of the grammar and simple idioms. Correct pronunciation. The ability to read and comprehend simple German.

2. Three of the short stories by Storm, Hillern, or Heyse, together with composition on the text. A short comedy. Suggested reading: Storm's **Immensee** or **St. Jurgen**; Hillern, **Hoeher als die Kirche**; Benedix, **Der Prozess**; Rosseger, **Der Lex von Gutenhag.**

History. One unit is required.

1. Myers' Ancient History, or its equivalent.

Science. One unit is required.

A year's laboratory work in Biology, Chemistry, or Physics.

Mathematics. Two and one-half units are required.

1. Algebra: One and one-half units, including problems dependent upon quadratic equations, and arithmetical and geometrical progression.

2. Geometry: One unit is required.

English. Three units are required.

1. Composition: One year's work is required in the study of some text of Composition and Rhetoric. Examination will include a short essay. Punctuation, paragraphing, and spelling will be critically examined.

2. Literature: A knowledge of salient facts of the history of English and American literature, and a working familiarity with some of the more important English classics.

Bible. (If offered). One unit will be accepted.

REQUIREMENTS FOR GRADUATION

Students must complete before graduation a total of 120 semester hours. These hours must be selected from the following groups as specified below:

Group I. **Languages, Literature, and Art.**

Greek Language and Literature.
Latin Language and Literature.
German Language and Literature.
English Language and Literature.
French Language and Literature.
Spanish.
Public Speaking.
History of Art.
Biblical Literature.
Music.

Group II. **Mathematics and Natural Sciences.**

Astronomy.
Mathematics.
Physics.
Chemistry.
Geology.
Biology.
Physiology.
Home Economics.

Group III. **Mental and Social Sciences.**

History and Politics.
Economics and Sociology.
Psychology and Education.
Philosophy.

Group I. Thirty hours must be selected, including six hours of English, nine hours of Bible, and twelve hours of foreign languages.

Group II. Eighteen hours must be selected, including more than one subject; not less than six hours in some natural science and six hours of mathematics.

Group III. Fifteen hours must be selected, including six hours in history.

A Freshman is required to pursue through the year two subjects offered by him for entrance. A Sophomore must continue one subject pursued by him through the Freshman year until twelve hours in that subject are completed. If he chooses this subject as his major, he must, during his course, complete twelve hours in some other subject. Sophomores must also elect six hours in Group III.

MAJOR AND MINOR SUBJECTS

All students are required to make their selection in accordance with the following regulations:

1. Each candidate for a degree is required to complete a major subject consisting of not less than twenty semester hours of work in a single subject or department. At least three semester hours of the most advanced work offered by the department must be included. In departments offering less than twenty semester hours, the remainder of the work must be taken from some closely related department.

2. The major must be selected with the advice and approval of the Dean and also of the professor whose subject is chosen. Students may consult the Dean at any time about the selection of a major, but formal registration of the major must fall within the second semester of the Sophomore year. Upon good and sufficient grounds, approved by the Dean and the heads of departments concerned a student may change his major after the beginning of the Junior year.

3. Each major carries with it a minor, including not less than six hours in the major group. More than six hours in the major group may be prescribed.

COURSES OFFERED IN THE COLLEGE

FRESHMAN

First Semester		Second Semester	
Bible I	3 hours	Bible I	3 hours
Biology I	3 hours	Biology II	3 hours
Chemistry I	3 hours	Chemstry II	3 hours
English I	3 hours	English I	3 hours
French I	3 hours	English II	3 hours
German I	3 hours	French II	3 hours
German III	3 hours	German II	3 hours
Greek I	3 hours	German IV	3 hours
History I	3 hours	Greek II	3 hours
Latin I	3 hours	History II	3 hours
Mathematics I	3 hours	Latin II	3 hours
Physics I	3 hours	Mathematics I	3 hours
Psychology I	3 hours	Mathematics II	3 hours
Public Speaking I	3 hours	Physics II	3 hours
Spanish I	3 hours	Psychology I	3 hours
		Public Speaking I	3 hours
		Spanish II	3 hours

In this year the student is required to take three hours each of Bible, English and Mathematics; six hours each of foreign languages and science; and nine hours elective. The science must be one that is not offered for admission.

SOPHOMORE

First Semester		Second Semester	
Bible II	3 hours	Bible III	3 hours
Biology III	3 hours	Biology IV	3 hours
Chemistry III	3 hours	Chemistry IV	3 hours
Education I	3 hours	Education I	3 hours
English IV	3 hours	English III	3 hours
English V	3 hours	English VI	3 hours
French III	3 hours	French IV	3 hours
German V	3 hours	German VI	3 hours

Greek III.....3 hours	Greek IV.....3 hours
History III.....3 hours	History IV.....3 hours
Home Economics I.....3 hours	Home Economics II.....3 hours
Latin III.....3 hours	Latin IV.....3 hours
Mathematics III.....3 hours	Mathematics IV.....3 hours
Physics III.....3 hours	Physics IV.....3 hours
Psychology II.....3 hours	Psychology III.....3 hours
Public Speaking II.....3 hours	Public Speaking III.....3 hours
Spanish I.....3 hours	Spanish II.....3 hours
Spanish III.....3 hours	Spanish IV.....3 hours

Mathematics IV must be taken by those who take Course III in this subject.

JUNIOR

First Semester	Second Semester
Astronomy 1.....3 hours	Astronomy II.....3 hours
Bible VI.....3 hours	Bible V.....3 hours
Biology V.....3 hours	Biology VI.....3 hours
Chemistry V.....3 hours	Chemistry VI.....3 hours
Education II.....3 hours	Economics II.....3 hours
Education IV.....3 hours	Education III.....3 hours
Education VI.....3 hours	Education V.....3 hours
English VIII.....3 hours	Education VII.....3 hours
French V.....3 hours	English IX.....3 hours
German VII.....3 hours	French VI.....3 hours
Greek V.....3 hours	German VIII.....3 hours
Home Economics III.....3 hours	Greek VI.....3 hours
Journalism XII.....3 hours	Home Economics IV.....3 hours
Latin V.....3 hours	Journalism XII.....3 hours
Mathematics V.....3 hours	Latin VI.....3 hours
Philosophy IV.....3 hours	Mathematics VI.....3 hours
Physics V.....3 hours	Philosophy VI.....3 hours

Political Science I.....3 hours	Physics VI.....3 hours
Public Speaking IV.....3 hours	Public Speaking V.....3 hours
Spanish III.....3 hours	Spanish IV.....3 hours

Mathematics VI must be taken by those who take Course V in this subject.

SENIOR

First Semester	Second Semester
Bible VII.....3 hours	Bible VIII.....3 hours
Biology VII.....3 hours	Biology VIII.....3 hours
Chemistry VII.....3 hours	Chemistry VIII.....3 hours
Education IV.....3 hours	Education V.....3 hours
Education VI.....3 hours	Education VII.....3 hours
English X.....3 hours	English XI.....3 hours
French VII.....3 hours	Geology X.....3 hours
Geology IX.....3 hours	German X.....3 hours
German IX.....3 hours	German XII.....3 hours
German XI.....3 hours	Greek VIII.....3 hours
Greek VII.....3 hours	Home Economics VI.....3 hours
History V.....3 hours	Journalsim XII .....3 hours
Home Economics V.....3 hours	Latin VIII.....3 hours
Home Economics VII.....3 hours	Logic IX.....3 hours
Journalism XI.....3 hours	Mathematics VIII.....3 hours
Latin VII.....3 hours	Philosophy VIII.....3 hours
Mathematics VII.....3 hours	Physics VIII.....3 hours
Philosophy VII.....3 hours	Public Speaking VII.....3 hours
Physics VII.....3 hours	Sociology III.....3 hours
Public Speaking VI.....3 hours	

DEPARTMENTS OF INSTRUCTION

ANCIENT LANGUAGES

A. L. Wolfe

LATIN

I and II. Cicero's De Senectute, Livy, Odes of Horace.

Elective for Freshmen, first and second semesters.

Open to all students bringing four entrance units in Latin or three units of superior excellence.

(1) **De Senectute:** Thorough review in grammar and composition based on the text. Biographical studies of the great statesmen, poets and generals cited by Cato.

(2) **Livy,** Book XXI and sight reading. Oral expression in Latin.

Odes. Study of their mythological and literary allusions, poetic imagery and praseology.

III. and IV. Letters of Cicero, Plautus, Satires and Epistles of Horace.

Elective for Sophomores, first and second semesters.

Prerequsite courses I and II.

(1) **Select Letters. Captivi** or **Trinummus** of Plautus.

Roman political history in the last age of the Republic. Study of conversational Latin.

(2) **Satires and Epistles.** The daily life, thought and speech of the Romans, their social customs and practical philosophy are made especially prominent in the Latin of this year. Lectures on the Archaeology of Rome and Pompeii accompany the work of this semester, with assigned readings on Roman private life and on the existing remains of the ancient city.

V. Tactitus, Germania and Agricola.

Elective for Juniors, first semester. Prerequsite, courses I and II.

The Romans in Britain and on the Rhine, Roman provincial administration and the establishment of Teutonic kingdoms on the ruins of the Western Empire.

Lectures on the relation of Latin to Emglish and the other tongues of Europe and Asia.

VI. Roman Law.

Robertson's **Selections** are read. Elective for Juniors second semester. Influence of Civil Law on Common Law in a comparative study of legal principles and usages in Rome, England and Missouri. Prerequsite, course I and II.

VII. Lucretius.

Prerequsite, courses III and IV. Elective first semester for Seniors.

A study of Epicurean philosophy as expounded by the great poet in Book V, and in Cicero's **De Natura Deorum.**

VIII. Teacher's Course.

Elective for Seniors. Prerequsite, III, IV, and two of V, VI, and VII.

But courses III, IV in Greek will be accepted in lieu of two from V, VI or VII in Latin as prerequsite for course VIII, and as satisfying the requirements for the major course in Latin. Review of elements of grammar in the light of comparative phonology, morphology and syntax. Comparison of texts and editions. Study of methods of teaching. Daily practice in writing and sight reading.

GREEK

I and II. Elementary Greek.

Elective first and second semesters for Freshmen.

Beginners' course. Open to all who are willing to make the effort to learn in one year to read simple Greek with facility.

Introductory lessons and composition followed by Xenophon's **Anabasis.** Collateral reading, Life of the Ancient Greeks, etc.

III and IV. Plato and Homer.

Elective first and second semesters for Sophomores. Prerequsite, I and II or equivalent.

Plato's **Apology** and **Crito.** An introduction to the most profound and most lucid of the world's great thinkers. Homer's **Iliad,** Books 1, 2, 3 or selections. The epics of Homer exerted a more powerful influence upon the literature, the art and the religion of Europe than any other writing outside the New Testament. Collateral reading, The Mycenean Age, etc. (See under Latin 8.)

V. New Testament Greek.

Elective first semester for Juniors. One gospel and select epistles. Not contingent upon courses III and IV, but most profitable to those who have completed them.

VI. Greek Literature and Art.

Elective second semester for Juniors.

A lecture course covering the masterpieces of literary genius, of architecture and sculpture. Supplementary readings and illustrations. Open to all. No knowledge of Greek required.

Astronomy - Bible

VII and VIII. **Greek Tragedy.**

Elective first and second semesters for Seniors.

The **Antigone** of Sophocles and **Iphigenia** of Euripedes, with study of the original setting of the Greek drama. Prerequsite, courses III and IV.

ASTRONOMY

R. A. Wells

I. Desriptive Astronomy. Elective. First Semester, Junior.

As the name implies, this course will be largely "descriptive," dealing with the constellations and such celestial objects as can be examined by means of the 8-inch equatorial telescope. Considerable work will be done in the observatory. Only as much mathematics will be required as will enable the student to understand the celestial sphere and the simpler motions of the heavenly bodies. On this account it will be open to anyone who has taken course I, in mathematics.

II. Spherical and Practical Astronomy. Elective for Juniors.Second Semester.

This will be largely a laboratory course in which much use will be made of the instruments in the observatory. The constants of the sidereal transit will be computed and this instrument and the surveyor's transit will be used in the solution of problems in time, latitude, longitude, etc. No special text book will be used, but reference will be made to Campbell, Greene, Loomis, Chauvenet, etc.

Or, if the class so desires, a second semester's work will be given in Descriptive Astronomy.

BIBICAL HISTORY AND LITERATURE

H. V. Peeke

I. Old Testament History. Required of Freshmen. First Semester. (Repeated second semester.)

A brief review of the more important narratives in the first books of the

Old Testament is given. This is followed by a more intensive study of the historical books. The American Revised Edition of the Bible is used as a text, and numerous references are made to the standard Old Testament histories and Bible dictionaries.

II. Life and Teachings of Jesus. Elective, First Semester, Sophomore.

A study of the life and character of Jesus Christ as presented in the four gospels. Assignments for reading are made in the best lives of Christ such as Stalker's, Andrews', and Smith's **Days of his Flesh.**

The teachings of Jesus concerning the great religious verities as God, Man, Sin, and Salvation, are studied to acquaint the student with the proper basis for a study of the social significance of the teachings of Jesus with which much of the course deals. Spear's **Principles of Jesus** is used as a guide book, the main text being the American Revised Edition of the Gospels. The course, therefore, is essentially bibical rather than ethical or philosophical and is intended to give the student a working knowledge of the ideals of Jesus in the field of religious and social relations.

III. Apostolic History and Literature. Elective, Second Semester, Sophomore.

A study of the Apostolic Age. The origin and growth of Christianity is traced until the close of the first century. This includes a careful study of the Book of Acts and representative Epistles of Paul. The Life of Paul receives special attention. Purves' **Apostolic Age** is used as text book. Reference work, historical and biographical, forms an important part of the work.

IV. The Work of the Hebrew Priests. Elective, Second Semester, Junior.

A careful study of the origin and the development of the priesthood among the Hebrews is made, carrying the observations into New Testament times. The work is conducted largely by lectures and references.

V. The Prophets. Elective. Second Semester, Juniors.

Certain books of the prophets are read carefully, using the American Revised Edition of the Bible as a text. The use of the best obtainable commentaries for the preparation of the lesson is encouraged. Frequent use is made of histories, geographies, and dictionaries bearing upon the subjects under discussion.

Biology

VI. The Principles and Practice of Religious Education. Elective, First Semester, Junior.

The course is offered for the special training of Sunday School workers in the principles and methods of lay religious work. It includes studies in educational evangelism, personal work, and rural and city missions. As a basis for class room recitation and discussion, Athearn's **The Church School** and Coe's **Education in Religion and Morals** are used.

VII. The History of Religion and Christian Missions. Elective, First Semester, Senior.

A study of the development of world religions and a comparison of Christianity with the ethnic faiths. Emphasis is placed upon the supernatural origin and supreme value of Christianity as the final faith and a brief review of the history of its conquests throughout the world is given. Menzies' **History of Religion, Religions in Mission Fields,** and Mason's **Outline of Missionary History** are used as texts. Stereopticon slides of religious rites and ceremonies. lectures, and special reading upon chosen phases of religious phenomena complete the course.

VIII. Fundamentals of Faith. Elective, Second Semester, Seniors.

The basic facts of Christianity are reviewed from various standpoints; the problems of religious faith are taken up candidly, but reverently, and an effort made to help young people to be able to give a reason for this faith. Garvie's **Handbook of Christian Apologetics;** Snowden's **Basal Beliefs,** and Jefferson's **Things Fundamental** are used as texts. Readings and lectures supplement the course.

BIOLOGY

M. C. Findlay and Meta M. Oelfke

All courses in this department except Nos. IX and X require one hour in the lecture room and four hours in the laboratory, but they are reckoned as three-hour courses. There is a laboratory fee of two dollars for each course except IX and X.

Courses I and II or their equivalent, are prerequisite to all other courses in this department. Courses III and IV are recommended as a preparation for further work in Agriculture or Forestry. Nos. I, II, VII and VIII are

recommended as a preparation for medicine and to those wishing to teach Physiology, Nature Study, Biology and allied sciences. Course IX is not technical and requires no laboratory work.

I. General Biology. Freshmen, First Semester. Required of those entering without its equivalent.

This course surveys the structures and functions common to animals and plants with special emphasis on the animals. The earthworm or the crawfish are the types used. It includes instruction in pensketching and in the use of the compound microscope. Texts: Sedgwick and Wilson's **General Biology.**

II. Botany.

This course includes a systematic study of the simpler plants like pond scums and molds. Special emphasis is laid on the fundamentals of Plant Physiology. A text and laboratory manual are used in conjunction with the lectures and assigned readings.

III. Entomology. Sophomore, First Semester. Elective.

In the study of insects stress is laid on the relation of structure to environment and on the economic aspects of the subject. Each student collects and classifies the common insects of this locality, especially those which prey on crops and fruit. Texts: Kellogg's **American Insects** and Hyatt's **Insecta.**

IV. Agriculture. Sophomore, Second Semester. Elective.

This course applies to the principles of Botany and Entomology, to general farming and fruit culture. Some time is spent in studying the fungi injurious to trees and crops. Students make excursions to neighboring farms and gardens for practical observation of methods. This course is valuable to those expecting to teach Agriculture in the public schools. Texts: Sorauer's **Physiological Botany,** Duggar's **Plant Physiology** and Water's **Agriculture.**

V. Vertebrate Zoology. Junior, First Semester. Elective. This course may bepursued without III and IV.

The lancelet, shark, frog and cat are the types used as a basis for comparative study of Anatomy and Physiology. The laboratory is well equipped with skeletons and models for this purpose. Texts: Parker and Haswell's **Zoology,** Vol. II, Holmes' **Frog** and Weidersheim's **Comparative Anatomy.**

VI. Invertebrate Zoology. Junior, Second Semester. Elective.

This course includes a comparative study of the structure habits and functions of the simplest animals like amoeba, sponges, clams and starfish. In connection with the laboratory work on bacteria lectures are given on public and personal hygiene. Text: Parker and Haswell's **Zoology,** Vol. I.

VII. Senior, First Semester. Course V will be repeated in 1918-1919 as Course VII.

VIII. Embryology and Histology. Senior, Second Semester. Course V is prerequisite.

The eggs of the fish, frog and fowl form the basis of study. The student is given practice in microscopic technique. Texts: Parker and Haswell's **Zoology,** Vol. II, and Stohr's **Embryological Histology.**

IX. General Geology. Senior, First Semester. This is a text-book and lecture course.

The steriopticon is frequently used to make distant scenery real. The museum affords abundant material for illustration. The strata of this vicinity is mapped and studied as far as time permits. Text: Cleland's **Geology.**

X. Paleontology and Evolution. Senior, Second Semester. Prerequsite IX. Courses V and VI for an excellent basis for X.

In this course the entire range of animals and plants are reviewed systematically and the more obvious relationships are observed. The philosophy and theory of natural science is here discussed. Collections of the fossils of the vicinity are made. These courses are valuable to those expecting to teach Physiography and those who wish to review their sciences for further study or for teaching. Texts: Cleland's **Geology** and Shimer's **Fossils.**

CHEMISTRY

H. A. Dean

I and II. General Chemistry. Through the year.

A course in beginning Chemistry, offered in the Freshman year, for those who have not had work in this subject prior to college enrollment. This

Economics

course is designed to meet the needs of those who intend to take course I in Home Economics.

III and IV. General Chemistry. Through the year.

This is a repetion in the Sophomore year, of courses I and II, with the exception that they are designed more especially as preparation for courses V and VI. Class limited to 20.

V and VI. Advanced General Chemistry and Qualitative Analysis.

Three hours, through the year. This course is elective in the Junior year. Prerequisite course I and II, or III and IV, or their equivalent.

VII and VIII. Chemistry.

This course as offered in the Senior year is designed for students who desire work in advance of that already taken. Advanced work may be taken up here to suit the needs and preparation of the pupil as the laboratory facilities will permit.

In all the courses complete and accurate note books of all experiments, lectures, and demonstrations are required of each pupil as work progresses.

ECONOMICS, POLITICAL AND SOCIAL SCIENCE

ROY V. MAGERS

I. (Primarily for Juniors.) Elective. First Semester. Comparative Government.

A study of the origin, development and present working of our governmental institutions, and those of the leading European nations. Based upon a text book, but including also much special investigation by members of the class, with debates on assigned topics. This course may be credited towards the six hours of History required.

II. (Primarily for Juniors.) Elective. Second Semester. Economics.

Using a text for regular recitation work, with many class-room discussions of important topics and considerable collateral reading. The practical phases of the subject are emphasized.

Lecture

III. (Primarily for Seniors.) Elective. Second Semester. Sociology.

A study of the practical, rather than the theoretical aspects of the subject.

A text book is used, supplemented with many lectures, reports, etc., and the special investigation of normal and abnormal social conditions in neighboring cities, for which we are very advantageously located.

EDUCATION

W. A. Cook

I. Educational Psychology. First Semester. Sophomore Elective. (Repeated the Second Semester.)

A study of the psychology of the learning process, including instincts, habits, capacities, conditions of improvement and individual differences; the application of psychological principles and the results of experimental education to the practical problems of the school and the home. This course is prerequisite to all courses in education. It must be preceded by a course in general psychology.

II. History of Education. First Semester. Junior Elective.

A brief consideration of the education of the nations of antiquity, followed by a more careful examination of the systems of Greece and Rome; educational progress of the leading European nations during the middle ages and modern times; the work and influences of the great modern educators with special refernce to their bearing upon present problems and tendencies; select reading in educational literature.

III. Principles of Education. Second Semester. Junior Elective.

An introductory course in the philosophy of education. An examination will be made of the fundamental principles of educational theory and practice with a view of providing the teacher with a broader and more intelligent basis for his ideals and methods. Such topics as educational aims and values, heredity and environment, interest and effort, ways of learning, the evolution and function of the school will receive special consideration.

IV. Methods of Teaching. First Semester. Junior and Senior Elective.

A discussion of the general principles of method and their application to the art of teaching; special study of methods in high school instruction that are based upon scientific experiment, expert opinion and successful experience. Some attention will be given to methods of teaching specific studies but

regular courses in special methods will be given in the various departments.

V. School Administration. Second Semester. Junior and Senior Elective.

A short course in the principles and practical problems of classroom and school management followed by a fuller consideration of the larger questions of high school administration, such as legal status, the program of studies, qualifications of teachers, duties of the principal, student activities, vocational guidance and community extension. A brief study will be made of the work of supervision.

VI. Secondary Education. First Semester. Junior and Senior Elective.

A somewhat extended study of the history, significance, educational aims and values of the secondary school with special reference to the work and problems of the American high school. Those who do not take the course in administration may be assigned readings and reports on high school management and administration. Given at discretion of the instructor; hours to be arranged.

VII. Social Education. Second Semester. Junior and Senior Elective.

A study of the broader relations of the school to society. Considerable attention will be given to the problems of moral and religious education and the methods of moral and religious teaching and training in the school. Given at discretion of the instructor; hours to be arranged.

VIII. Practice Teaching. For Seniors.

A number of the best Senior students are used as teachers in the Academy. Their work is under the supervision of the Principal of the Academy in cooperation with the department of education and the department to which the subject belongs.

Note—A College Graduate Certificate is issued by the Department of Education of the State of Missouri to graduates of the College who have completed a specified number of courses in education.

English

ENGLISH LANGUAGE AND LITERATURE

J. H. Lawrence Miss Lyon

I. English Composition. Required of Freshmen. First Semester. (Repeated Second Semester.)

The elements of effective writing in prose, based upon direct study of selected authors, with training in composition. If at any time in his course a student is reported careless or deficient in English, he may be required to repeat this course. Text: Lomer and Ashmun, **The Study and Practice of Writing English**

II. General Survey of English Literature. Elective. Second Semester. Open to Freshmen.

A study of the history of English literature from its earliest times to 1832. Emphasis is laid upon the early periods of the literature. This course is recommended to students desiring a single course in English literature and is required of students majoring in English. Text: Fletcher, **A History of English Literature.**

III. The Short Story. Elective. Second Semester. Sophomore.

A course in the theory and practice of writing short stories. Lectures, discussions and readings of all types of the short story. Prerequisite—Grade of G in English I. (Limited to twelve.)

IV. The English Renaissance. Elective. First Semester. Sophomore.

In this course the development of the drama to Shakespeare is traced in some detail. Representative plays of the successive periods are read. In addition, the Faerie Queene and Paradise Lost are studied. The political, religious, social and literary conditions are noticed.

V. The English Novel. Elective. First Semester. Sophomore.

A study of the principles of prose fiction and the development of the English novel from mediaeval to modern times. Lectures, discussions and fortnightly papers.

VI. Ages of Dryden and Pope. Elective. Second Semester. Sophomore.

This course deals in some detail with Dryden, Pope, Swift, Goldsmith, Johnson and Burns and in a more cursory way with their contemporaries. The classical movement is studied from its beginning to its decline.

History

VII. The Victorian Essay. Second Semester. Sophomore. (Omitted in 1919.)

A study of the representative Victorian essayists and their works. Lectures. Weekly papers.

VIII. The Age of Wordsworth. Elective. First Semester. Junior.

In this course the Romantic movement is traced from its beginning in Thomson through the transitional period of Johnson to its culmination in the writers of this age.

IX. Tennyson and Browning. Elective. Second Semester. Junior.

Tennyson's poetry is studied to determine his development as an artist and his relation to the chief movements of the time. Browning's characteristic methods, his outlook upon the life and thought of his age and his view of poetry are sought in the study of his poetry.

X. Shakespeare. Elective. First Semester. Senior.

Most of Shakespeare's plays will be read and several will be given close study.

XI. Teachers Course. Elective. Second Semester. Senior.

This course presents the aims, methods and organization of the English work in the high school.

XII. Journalism. Elective. Both Semesters. Juniors and Seniors.

A course in journalism will be offered. Practical work will be attempted.

XIII 19th Century Poets

MRS. GEORGE S. PARK DEPARTMENT OF HISTORY

ROY V. MAGERS

All courses in this department are elective, but a minimum of six semester hours is required for graduation. The following courses are offered:

I. (Primarily for Freshmen.) Elective. First Semester.

Modern European History, from the 16th century to the present day. A text book is followed closely as a guide, but is supplemented with informal lectures, class discussions, the investigation of special topics by members of the class and extensive collateral readings, for which the college library is well equipped. A stereopticon is available for use in connection with this and subsequent courses.

Hom. Econ.

II. (Primarily for Freshmen.) Elective. Second Semester.

English History, with special attention to the period from 1485 to the present day. Chiefly, but not solely, a study of political development. Connections with United States History are emphasized. Reports on special topics required.

III. (Primarily for Sophomores.) Elective. First Semester.

American History, from the colonial period to 1860. Not so much a study of the details of the historical narrative as of the development of our institutions. Many topics are assigned for special investigation and reports, and much collateral reading is required.

IV. (Primarily for Sophomores.) Elective. Second Semester.

American History, a continuation of the preceding course, from 1860 to the present day.

V. (Primarily for Seniors.) Elective. First Semester.

The French Revolutionand the Napoleonic Era. An intensive study of the causes, progress and results of the Revolution and of the career and influence of Napoleon. Text books are used, but much other work is required.

HOME ECONOMICS

FRANCES B. JONES

I and II. Selection and Preparation of Food. First and Second Semester for Sophomores.

The Chemical Composition of food: The changes effected by heat, cold or fermentation; nutritive and economic value; the preparation and service of meals for a family.

Lecture and Laboratory. Both courses must be taken in order to secure credit.

Prerequisites—Elementary Chemistry and Elementary Physics.

III. Hygiene and Home Nursing. First Semester for Juniors.

IV. Home Architecture, Sanitation, Interior Decoration Household Management. Second Semester for Juniors.

House planning, situation, surroundings, construction; heating, lighting, ventilating, water supply, drainage; furnishing from a sanitary and artistic

standpoint; expenditure of the income; organization of the household. Lectures, Laboratory.

V. Dietetics. First Semester for Seniors.

Principles underlying dietetics, function of food, the way the body deals with food, calorimeter. Survey of the history of dietetics; foods, study of the Sources of Food principles; construction of dietaries; dietetic treatment of certain diseases. Lecture and Laboratory. Prerequisites, Home Ec. I, II, Applied Chemistry.

VI. Clothing. Second Semester for Seniors.

Textiles, the important fibers and materials made from them; chemical analysis of fabrics; dress design; garment making, drafting, cutting, fitting and making of garments from commercial patterns and from original designs; weaving of rugs.

VII. Teachers' Course. First Semester for Seniors.

This course considers the teaching of Domestic Science and Art in the elementary and secondary schools; practice in the making of lesson plans and presenting of lessons; problems in the equipping of Laboratories for Domestic Science and Art; hand sewing, the making and application of fundamental stitches.

MATHEMATICS

R. A. Wells C. E. Horne

I. Plane and Spherical Trigonometry. Required from Freshmen through First or Second Semesters.

This work includes that which is usually given in the subject, together with a discussion of the elementary principles of surveying.

II. College Algebra. Elective. Second Semester Freshmen. Required of all those who expect to continue the study of mathematics.

In this course topics in review depending upon the needs of the class will be taken up. After this work has been done, series, permutations and combinations, determinants and theory of equations will be discussed.

III and IV. Analytics. Elective for Sophomores. First and Second Semesters.

Courses III and IV will constitute a full year's work in this subject. Credit will not be given for a single semester's work.

In this course the ordinary topics of Analytical Geometry including the straight line, the circle, the conic sections and some of the higher plane curves will be covered. In addition to this, such topics as inversion, poles and polars, etc., will be taken up as time will permit. The last few weeks of the second semester will be given to Analytical Geometry of three dimentions.

Prerequisite: Courses I and II.

V and VI. Calculus for Juniors. First and Second Semesters.

Courses V and VI will constitute a full year's work in the Calculus. Credit will not be given for a single semester's work.

After a thorough drill in the fundamental principles of the Calculus, these principles will be applied to Geometry, Mechanics, etc.

Prerequisites: Courses III and IV.

VII and VIII. Elective for Seniors.

A full year's work in mathematics will be offered in the Senior year. This work will be arranged to suit the needs of the class. One of the following courses may be elected: Projective Geometry; Theory of Equations; Differential Equations; Mechanical Drawing and Descriptive Geometry. A one semester course in the teaching of secondary mathematics will be given, provided there is an adequate demand for it.

MODERN LANGUAGES

W. F. Sanders Gene Hunt Primitivo Acosta

A major in German must include courses VI, VII and VIII. Students who expect to be recommended to teach German and French should take all the work offered by the Department. Students planning to take up graduate work upon completion of their college course should secure a reading knowledge of German and French. All Freshmen elect six hours of some foreign language. In beginning a language no credit will be given for less than a year's work.

GERMAN

I. Beginning German. Elective. First Semester, Freshman.

Essentials of grammar; drill in pronunciation. German is the medium of the class-room from the first hour on. For students who have had no German.

II. Continuation of Course I. Elective. Second Semester, Freshman.

A reader is used and easy classics selected from modern authors, reproduction of the text, conversation and dictation.

III. Intermediate German. Elective. First Semester, Freshman.

For students who have not had more than two year's high school German. German grammar review, texts from modern authors. Conducted largely in German. (Not offered in 1918-19.)

IV. Continuation of Course III. Elective. Second Semester, Freshman.

Writing of German and practice in speaking. (Not offered in 1918-19.)

V. Schiller. Elective. First Semester, Sophomore.

A careful study of **Wilhelm Tell.** Informal lectures on the life and influence of Schiller.

VI. Modern German Prose. Elective. Second Semester, Sophomore.

Composition and review of syntax. Scientific study of the German vocabulary.

VII. Lessing, Goethe and Schiller. Elective. First Semester, Junior.

An introductory study of their lives and works. One work of each author carefully studied. Prerequisites, German V and VI.

VIII. German Literature. Elective. Second Semester, Junior.

(a) History of German Literature.

A general survey course to the death of Goethe. Informal lectures and discussion by the instructor, supplemented by readings from histories of German Literature. Scherer, Robertson, Thomas. Assigned readings in Anthologies.

(b) Modern Drama and Novel.

Wildenbruch, Sudermann, Hauptmann, Keller, Frenssen, Grillparzer; selected work of these authors are read outside of class and the value and nature discussed in class. Reports and reviews.

French

IX. Goethe, Life and Works. Elective. First Semester, Senior.

Faust. Part I is studied in detail. Outline of Part II are given in lectures. A Biography of Goethe studied.

X. Goethe and Heine. Elective. Second Semester, Senior.

A careful and sympathetic study of the poetry of Goethe and Heine. An attempt is made to interpret the works of these great poets. Not a translation course.

XI. Teacher's Course. Elective. First Semester, Senior.

Methods of teaching Modern Languages. Lectures, reports and practice teaching.

XII. Composition and Conversation. Elective. Second Semester, Junior and Senior. (Not offered in 1918-19.)

Primarily for those who expect to teach German. It gives practice in speaking and writing. Conducted entirely in German.

XIII. Scientific German.

For students specializing in Science and Mathematics. Offered at request.

FRENCH

I. Beginners' Course. Elective. First Semester, Freshmen.

Pronunciation, conversation, grammar. Exercises in regular verb forms.

II. Continuation of Course I. Elective. Second Semester, Freshman.

Practice in reading French. Sight translation. Composition. Drill in irregular verbs. **L'Abbe Constantin** is read.

III. Modern Prose. Elective. First Semester, Sophomore.

Rapid reading from modern writers. Review of grammar, composition, modern comedies.

IV. Classic Drama. Elective. Second Semester, Sophomore.

Moliere, two or three of his greatest comedies. Marivaux, **Le Jeu de l'Amour et du Hazard**; Beaumarchais, **Le Barbier de Seville.**

V. Survey of Modern French Literature. Elective. First Semester, Junior and Senior.

Sixteenth, seventeenth, eighteenth and nineteenth centuries. Literature of Renaissance Classical period. Influence on English Literature. The philo-

Spanish- Philosophy

sophic age. The Romantic movement in France. Lectures, reports and discussions in English.

VI. The French Short Story. Elective. Second Semester, Junior and Senior.

A study of the French short story writers of the ninteenth century, Merimee, Maupassants, Daudet, Coppee, Gautier, Musset, Balzac, Zola.

VII. French Lyric Poetry. Elective. First Semester, Senior.

SPANISH

I. Beginners' Spanish. Elective. First Semester, Freshman and Sophomore.

Practical work in beginning Spanish. Conversation, composition, grammar. De Vetes' Grammar.

II. Continuation of Course I. Elective. Second Semester, Freshman and Sophomore.

A Reader is introduced. Drill in conversation and sight translation.

1918-19 this was Mod. Sp. / 18-19 this was Spanish Short Story 19th Cent.

III. Commercial Spanish. Elective. First Semester, Sohpomore.

Harrison's Spanish Commercial Reader.

IV. Modern Spanish. Elective. Second Semester, Sophomore and Junior.

Rapid reading of several comedies and stories with conversation.

PHILOSOPHY

MATTHEW H. WILSON

I. General Psychology. First or Second Semester. Freshman. Elective.

The course presupposes an elementary knowledge of the structure of the brain and nervous system. It aims to reveal the nature of the self and serves to introduce the student to the whole field of mental science. The texts are James, **Psychology** and **Psychology General and Applied** by Munsterberg. One period a week is spent in the laboratory. There are readings and lectures.

This couse is required of all those who take further work in Philosophy or Education.

II and III. Applied Psychology. First and Second Semesters. Sophomore. Elective.

This course is intended for students of general psychology who desire to become acquainted with laboratory methods in this science and who wish to know the ways psychology is now applied to various business and social problems. There is an excellent laboratory for experiments in psychology.

IV. Social Ethics. First Semester. Junior. Elective.

This course covers one year of work and is an inductive study of the moral problems which occur in society as now organized.

The topics studied are the Teacher, Student, Doctor, Lawyer, Clergyman, Editor, Baker, Trade, Corporations, Labor Unions, Insurance, Women in Business, Political Parties, Municipal Control, Parents, Children, Divorce, City, Farm, Charity, Mental, Emotional and Volitional Hygiene, Recreations, Manners and Friends.

The text is Wilson's **An Inductive Study of the Standards of Right.**

V. Ethics. Second Semester, Junior. Elective.

An introductory course intended to familiarize the student with the main aspects of ethical history and theory and thereby reach a method of estimating the controlling conduct. The main divisions of the course: the general nature of moral conduct; the relation of morality to evolution; the comparative study of present ethical theories; the application of the foregoing to present problems of individual and social life. The texts are Dewey and Tuft's **Ethics** and **An Introduction to the Study of Ethics** by De Laguna.

VI. Psychology of Religion. Junior. Alternates with Course V.

This course treats of the relation between psychology and the origin and functions of religion and its relation to the problems of science and democracy. The course opens with the psychology of primitive religions, then the development of religion from childhood to maturity is considered and finally the relations between psychology and the religious movements and tendencies of our day are discussed.

VII. History of Philosophy. First Semester. Senior. Elective.

This course presents the fundamental problems of philosophical thought as they unfold historically. Emphasis is laid on the cardinal virtues as related to the science and culture of the different periods. Rogers' **Student's History of Philosophy** and **A Beginner's History of Philosophy** by Cush-

man are used as texts. A series of lectures runs parallel with the texts and constant reference is made to the source books, such as Bakewell's **Source Book in Ancient Philosophy** and Rand's **Modern Classical Philosophers.**

VIII. Present Philosophical Tendencies. Second Semester. Senior. Elective.

This course is a consideration of present day philosophical systems. James' **Pragmatism,** Royce's **Loyalty,** Eucken's **The Meaning and Value of Life,** Bergson's **Creative Evolution** and other books are studied.

IX. Logic. Second Semester, Senior. Elective.

The topics considered in this course are those generally included in a survey of logic—such as the concept; the various forms of judgment; inductive and deductive aspect of reasoning; the nature and the use of the hypothesis; methods of inductive inquiry and experimental investigation; syllogisms and fallacies, etc. The functional aspect of thought is stressed and attention is called to the underlying psychological principles. The aim is to make clear the close connection between logic and the practical problems of every day life and to show that logic arises out of the need of individuals and helps one to organize his experience in a way to deal more effectively with any subject matter in which there is interest.

X. Mental Development. Second Semester. Senior. Elective. Alternates with Course IX.

This course traces the development of human behavior from birth to maturity. The main emphasis of the course is on the psychology of childhood and the psychology of adolescence. Texts by Kirkpatrick and Hall are used.

PHYSICS

RAY L. EDWARDS

I and II. Elementary Course. Three hours through the year, including recitation, lecture and laboratory.

The work of the first semester includes Mechanics and Heat; during the second semester, the elements of Magnetism, Electricity, Sound and Light are presented. Though the subject matter pertains largely to those topics of every day interest with which any well-informed person should be familiar,

the student also receives some glimpse into the methods of physical reasoning. Required of all Freshmen not receiving entrance credit in Physics.

Laboratory fee, 50 cents each semester. Text: Millikan and Gale.

III and VI. General Course. Three hours through the year, recitation, lecture and laboratory.

In this course the subdivision of Physics are treated in a much more thorough manner than is possible in the elementary course and from a thoroughly scientific viewpoint. All work taken is of a quantitative nature, and the close and exact relation between the apparently dissimilar phenomena of Physics is carefully demonstrated. The equipment is ample and of a high order. Among the instruments for work on light may be mentioned a line of high grade Gaertner spectrometers, prisms, diffraction gratings, heliostat and micrometer microscope. In electricity, single-phase and three-phase alternating currents, as well as several ranges of direct currents are available.

This course, or its equivalent, is prerequisite not only for all further work in pure Physics, but also for medical or engineering courses, etc.

Prerequisites: Elementary Physics and Freshman Mathematics. In addition, it is recommended that this course be accompanied by Sophomore Mathematics. Laboratory fee, $1.00 each semester.

V. Electricity and Magnetism.

A theoretical and experimental course following Millikan and Mills' **Electricity, Sound and Light**, supplemented largely by lectures. For this course the laboratory equipment includes a line of Leeds and Northrup wall galvanometers, decade boxes and Wheatstone bridges, a potentiometer, standards of E. M. F., resistance, capacity and inductance; Weston A. C. and D. C. ammeters voltmeters, and wattmeters.

Prerequisite, Physics III and IV. Also this course must be accompanied by Junior Mathematics. Laboratory fee, $1.00.

VI. Dynamos and Motors.

Is a continuation of Course V, by which it must be preceded, in which the commercial application of magnetism and electricity are studied. Although in a sense, it is an engineering course, the treatment is not narrowly professional. No sacrifice is made, however, from the scientific standpoint. The course is given primarily for its cultural value, secondarily for the interest and profit of those students who are working with electrical machinery on the

Park Speak.

campus. About one-third of the time is spent on direct current machines, the remainder being devoted to alternating currents.

Text: Franklin and Este, **Dynamos and Motors.** Laboratory fee, $1.00.

VII and VIII. Analytical Mechanics.

A theoretical course elective for Seniors. The phenomena of Mechanics are examined analytically, with the simplification made possible by a free use of the Calculus. Prerequisite: Physics III and IV and Junior Mathematics.

PUBLIC SPEAKING AND INTERPRETATION

J. H. Lawrence Miss Lyon

I. Elements and Expression. Elective. First and Second Semesters, Freshman.

A study of the fundamental principles which form the foundation of public speaking. Recitations, lectures and drill in action indicated by the individual needs of class members. Class criticism of each student's rendition of memorized selections.

II Argumentation and Debate Elective First Semester, Sophomore.

Lectures, text, brief drawing and practical exercises in debating. Course I or special permission of the instructor is a prerequisite. Class limited to twenty. Text: **Argumentation and Debating,** Foster.

III. Interpretative Reading. Elective. Second Semester, Sophomore.

Review of Course I. Study and presentation of various literary forms; lyric, epic, story and matter of fact. Sight and Bible reading are emphasized. This course is recommended for all who contemplate teaching English. Prerequisite: Grade of G in Public Speaking. (Limited to sixteen.)

IV. Modern Drama. Elective. First Semester, Junior.

Lectures on dramatic technic and tendencies from the time of Ibsen. Analysis of plot, incidents and character. Scenes from modern dramas will be given in class. Each student will prepare especially for recitation one scene from a modern drama. (Limited to twenty.)

V. Effective Speaking. Elective. Second Semester, Junior.

A course in extempore speaking. Text: Phillips' **Effective Speaking.** (Limited to sixteen.)

VI The Forms of Public Address Elective. First Semester, Senior.

This course includes instruction in all forms of public speaking and deals particularly with the composition, structure, style, thot, purpose and message of the speech. Individual drill in delivery to meet particular needs. Text: Winans' **Public Speaking.** (Class limited to sixteen.)

VII. Public Speaking. Elective. Second Semester, Senior.

A course designed especially for teachers of Public Speaking will be offered. (Class limited to sixteen.)

PRIZES

MANN COMMENCEMENT PRIZE IN ORATORY

This prize is a gold eagle contributed by Mr. Homer B. Mann, in memory of his father, Rev. A. M. Mann, and is awarded to the author of the best oration delivered at Commencement.

Awarded, 1917: James Greene.

PARK-LAWRENCE PRIZE

This prize is $10 contributed by Mrs. Geo. A. Lawrence of Galesburg, Ill. It is awarded for the best essay presented at Commencement.

Awarded, 1917: Jessie Taylor.

McCUISH PHILOSOPHY PRIZE

This prize, the income of $200, is given by Rev. J. B. McCuish, D. D., '87, and Mrs. Anna Hulburd McCuish, '87, for the best work done in Philosophy.

Awarded, 1917: Bruce Boney.

LAWRENCE ORATORICAL PRIZES

These are $20, $10, and $5, contributed by Mr. and Mrs. George A. Lawrence of Galesburg, Ill., and are awarded to the successful competitors in a junior-senior oratorical contest, which regularly occurs during Commencement week.

Awarded 1917: First place, Paul Wolfe; second place, James Greene; third place, Arnold Peterson.

BROWNING KING & CO. PRIZE

This prize is a gold eagle for the best examination in Evidences of Christianity. This examination is open to the menbers of the Junior class.

Not awarded in 1917.

CHARLES S. SCOTT ASTRONOMICAL PRIZES

These prizes are $15 and $10, income of endowment of Mr. Anthony Dey, deceased. Awarded for best examination in Astronomy and solution of special problems.

Not awarded in 1917.

W. J. GRESHAM AMERICAN HISTORY PRIZE

Awarded for best work done in class-room.

Not awarded in 1917.

DAUGHTERS OF THE REVOLUTION AMERICAN HISTORY PRIZES

These prizes, $10 and $5, are given by the Rebecca Park Chapter, Galesburg, Ill., for the best and second best essays on American History subjects. Offered to advanced students.

Awarded 1917: First, Floyd Filson; second, Beeler Blevins.

W. J. GRESHAM ECONOMICS PRIZE

Given for best work in class-room.

Awarded 1917: Mary Elizabeth Maupin.

PARK BANK PRIZE

This prize is contributed by the Park Bank and is offered to Sophomores for the best grade in an examination in General History.

Awarded 1917: Margaret McGough and Norah Taylor.

LAWRENCE ESSAY PRIZES

These are $15 and $10, contributed by Mr. and Mrs. George A. Lawrence, and are awarded for the best and second best essays produced by the members of the Freshman and Sophomore classes.

Awarded 1917: First, Norah Taylor; second, Dewey Van Dyke.

VERRILL DECLAMATORY PRIZES

These prizes are books, given by Mrs. H. S. Verrill, Elmire, N. Y., as a memorial to Prof. Henry S. Verrill, to students delivering the best declamations in a contest between members of the Freshman and Sophomore classes.

Awarded 1917: First, Nancy Love; second, Margaret Bailey.

CHARLES S. SCOTT BIBLICAL PRIZES

These prizes, $15 and $10, are the income of endowment of Mr. Anthony Dey, deceased. Awarded for the repetition of the proverbs and best examination in Old and New Testament History.

Awarded 1917: Bonnie Hudson and Margaret Koehler.

FRESHMAN TRIGONOMETRY PRIZES

These prizes, $5 and $2.50 in gold, repectively, are given by Dr. J. H. Winter, Parkville, to those members of the trigonometry class maintaining the highest and next highest grades in trigonometry.

Awarded 1917: First, Ralph McClure; second, Dorothea Hanson.

HARRY S. JEWETT ORATORICAL PRIZES

These prizes, income from a gift of $1,500, contributed by Mr. E. S. Jewett, deceased, are awarded to the successful contestants in a local oratorical contest.

Awarded 1917: First, Beeler Blevins; second, Paul Wolfe.

PROHIBITION ORATORICAL PRIZE

This prize is $25 given by the General Assembly's Permanent Committee of Temperance.

Awarded 1917: First, Beeler Blevins, second, James Greene.

STELLA M. THOMPSON DOMESTIC SCIENCE PRIZE

This prize is a book which is purchased by the interest on a fund of $50 provided by the ladies of Parkville in memory of Miss Stella M. Thompson who organized the Department of Domestic Science in Park College and who for many years was Head of that department. It is given to the Senior making the best grade in Domestic Science for the year.

BIBLE TEACHERS' TRAINING SCHOOL FELLOWSHIP

The Bible Teachers' Training School of New York City offers a fellowship in their School of Theology, to be awarded each year upon recommendation of the Faculty of Park College, to a member of their graduating class or to a graduate of not more than five years' standing whose purpose is to devote his life to Christian service.

The selection will be made on the basis of creditable scholarship, strength of character and personality, evidence of growing ability and limitation of financial resources.

The fellowship provides board, room and tuition and $50.00 for the student's incidental expenses. It may be held during the full course of three years. The incumbent must reside at the School, maintain a satisfactory standing in scholarship and engage in a limited amount of active Christian service under the direction of the Practical Work Department.

DEGREES CONFERRED MAY 31, 1917

D. D.

George M. Rourke, Springfield, Ohio

D. Sc.

Merlin C. Findlay, Parkville

B. A.

Frances Bowles
Caddie Bremner
Lucinda S. Bridgland
Esther Eloise Brodbeck
Winifred D. Cook
Martha Deboer
Juanita Denny
Beryl Fouts
Viva Gray
Ida Hurtgen
Margaret Whitfield
Mary Gertrude Wolfe
Callie Wright
Ruth B. Wyatt
David P. Bates
Beeler B. Blevins
Bruce C. Boney
Covert T. Brown
James R. Greene
Sarkiss Hampartzumian

Bessie M. Johnson
Lelia Johnson
Doris L. Jones
Bertha G. Lowe
Ruth Maples
Kittie C. Moss
Sadie M. Samuels
Veda Singleton
Jessie M. Taylor
Roxie L. Tuggle
Dorothy M. White
Lawrence Hurley
James W. Peeke
Raymond G. Peeke
Frederick Dean McClusky
George W. Powell
Stanley L. Shetler
John C. Smith
William J. Stephenson
Milton Weber
Marsh W. White

THE ACADEMY FACULTY, 1917-18

ROSS ALBERT WELLS, A. M.
Principal
EVA ALLAN WILLIAMS, A. B.
Mathematics
META OELFKE, A. B.
Biology
MARY REBECCA HARRISON, Ph. B.
Latin and History
GENE HUNT, A. B.
German

STUDENT TEACHERS 1917–1918

English

Aiken, Myrl
Bloom, Mary
Bremer, LaVede
Bremer, Olive
Dutton, Blanche
Hinshaw, Grace

History

Drury, Esther
Moore, Enid
Peck, Wyatt
Sandt, Amy
Tucker, Ruth

Morrison, Paul
Proctor, Orvia
Stevenson, Lucile
Teis, Pauline

German

Bradley, Bernice
Rauber, Clara
Ruigh, Hermina
Steele, Mary Ellen

Latin

Castle, Vera
Duncan, Ova
Wolfe, Herbert

Mathematics

Caldwell, Vera
Filson, Floyd
Holt, Dorothy
Stevenson, Dwight

GENERAL INFORMATION

Park College Academy is fully accredited by the Department of Education of the State of Missouri.

The Academy is under the same general management as the College. It is maintained solely for the purpose of preparing for entrance to Park College those students who cannot obtain such preparation elsewhere.

The Faculty of experienced teachers is supplemented by a group of select student teachers from the Senior class of the College who have taken the courses in Education. This student teaching is under the daily supervision of the Principal, aided by the heads of departments of the College. The endorsement of the State Department of Education further assures its satisfactory quality.

Academy students have their own literary clubs, which meet every two weeks. They are welcomed into membership of the Y. M. C. A. and Y. W. C. A., but have their own class prayer meetings, and the Anna W. McAfee Westminster Circle is exclusively for academy girls.

TUITION

First Year (Day Pupils)	$15.00 per semester,	$30.00
Second Year (Day Pupils)	15.00 per semester,	30.00
Third Year (Day Pupils)	20.00 per semester,	40.00
Fourth Year (Day Pupils)	20.00 per semester,	40.00

Academy students in the Family make all payments the same as College students.

ADMISSION

To enter the First Year, students must have completed all grammar grade work that is usually required in our best graded schools. Applicants for admission to other years must present satisfactory grades or pass examinations on all subjects below the year for which they apply. The acceptance of all credits is contingent upon the quality of the work done by the student after matriculation, and credits will be cancelled when the student's knowledge of the subjects appear insufficient.

COURSE OF STUDY—ACADEMY

FIRST YEAR

Latin....4 hours
Ancient History....4 hours
Algebra....4 hours
English....4 hours

SECOND YEAR

Latin....4 hours
English....4 hours
Algebra ½, Geometry ½ ...4 hours
Medieval and Modern Hist..4 hours

THIRD YEAR

Biology....4 hours
Geometry....4 hours
Any two of the following:
Latin....4 hours
German....4 hours
English....4 hours

FOURTH YEAR

English ½, Bible ½....4 hours
Physics....4 hours
Any two of the following:
Latin....4 hours
German....4 hours
History....4 hours

LATIN

MARY REBECCA HARRISON

Latin I. The purpose of this course is to master Latin forms and the elements of syntax and to acquire a vocabulary which will facilitate the study of Caesar.

Latin II. Books I-IV of Caesar's **Gallic Wars** are read with special attention to forms and syntax. Three weeks of each semester are given to the study of composition.

Latin III. Six orations of Cicero are read with much attention to syntax and style. Three weeks of each semester are given to composition. The aim of the course is to make students familiar with Roman life and government of the time of Cicero by the translation and appreciation of these orations.

Latin IV. Books I-VI of Vergil's **Aeneid** are read. The aim of this course is an appreciative study of the Aeneid as a classic with some attention to its place among the world's great epics. Much time is also given to oral reading of the poem.

PHYSICS

RAY L. EDWARDS

I. Physics. 4 hours.

This is the usual elementary course, including mechanics, heat, light, sound and electricity, with the advantage of the college apparatus available for demonstration and laboratory work. One-fourth of the time is spent in the laboratory. Text: Carhart and Chute, **Physics with Applications.**

BIOLOGY

META OELFKE

I. Anatomy and Physilogy. 4 hours.

The crayfish and frog are dissected. The human body is carefully studied. Recitations, lectures and collateral readings bring out the general principles of the subject.

Texts: Huxley's **Crayfish;** Martin's **Human Body** (briefer course); Eddy's **Physiology.**

II. Botany. 4 hours.

The structures, functions and ecology of a few typical flowering plants are studied in the laboratory, and by recitation and field work.

Text: Bergen's **Foundations of Botany.**

ENGLISH

I. First Semester.

Twelve weeks will be devoted to the study of English Grammar and the remaining eight weeks of the semester to composition.

Second Semester.

English Composition six weeks. Classics fourteen weeks. Classis studied: The Vision of Sir Launfal; The Gold Bug; The Sketch Book; Lady of the Lake. Certain passages from these classics are to be memorized.

II. First Semester.

The first ten weeks will be devoted to Rhetoric. During the second ten weeks, two days each week will be devoted to Rhetoric and the other two to English Composition.

Second Semester.

Composition and Classics. The following classics will be studied: Book of Ruth; The Merchant of Venice; Silas Marner; Homer's Illiad; Gayley's Myths.

III. First Semester.

Rapid review of Grmmar and Rhetoric. Composition two hours; Classics two hours. Classics to be studied: Book of Esther; Julius Caesar; The Ancient Mariner; Macauley's Life of Johnson.

Second Semester.

History of English Literature. Text: Long's **History of English Literature.**

IV. First Semester.

Rapid review of Grammar and Rhetoric. Composition two hours; Classics two hours. Classics to be studied: Emerson's Essays (Selected); Carlyle's

Essay on Burns; Milton's L'Allegro and Il Penseroso; Macbeth; The Autocrat of the Breakfast Table.

Second Semester.

History of American Literature. Text: Long's **American Literature.**

MATHEMATICS

Evs Allan Williams

I. Algebra, 4 hours.

Beginning Algebra through quadratics.

II. Algrbra ½ unit. 4 hours. First Semester.

After a brief review of Algebra I, the class will take up the work from quadratics. As much ground will be covered as the time will permit.

Plane Geometry ½ unit. 4 hours, Second Semester.

III. Plane Geometry ½ unit. 4 hours, First Semester.

Solid Geometry ½ unit. 4 hours, Second Semester.

HISTORY

Mary Rebecca Harrison

Ancient History. 4 hours.

This course includes a rapid survey of the civilization of the oriental nations and a more exhaustive study of Greece and Rome. The purpose of the course is to acquaint the student with the beginnings of our modern civilization.

Medieval and Modern History. 4 hours.

The purpose of this course is to help the student as far as possible to understand European life and civilization of today. The first semester's work includes the study of German migrations, the development of papal power, the Holy Roman Empire and the Renaissance. The second semester's work centers about the development of modern European nations and the growth of political freedom.

American History. Elective. 4 hours.

This course is a rather detailed study of the narrative history of the United

States. An attempt is made to prepare the student for further study of the problems which confront the American citizen.

GERMAN

GENE HUNT

I. Beginning German. 4 hours.

The beginning text is studied with emphisis on proper pronunciation and syntax. Conversation in German is introduced at the beginning of the course and is continued throughout the course. Composition and reproduction. Text: Bagster-Collins.

II. Continuation of Course I. 4 hours.

A reader is introduced with reproduction of stories and discussion of the life and customs of the German people. Memory work in colloquial German. German songs.

III. German Prose Stories and Short Comedies. 4 hours.

Hocher als die Kirche; Der Prozess; Brigitta. Conversation on the texts and some composition.

IV. Composition and Review of Syntax. 4 hours.

A thorough drill on the fundamentals of German. Conversation and writing of German. Some short classic is read, e. g., Wildenbruch's **Das Edle Blut.**

BIBLE

Studied in third and fourth years in connection with English.

COLLEGE STUDENTS FOR 1918-1918

SENIOR CLASS (47)

Women

Aiken, Myrl.....Hopkins
Bloom, Mary.....St. Louis
Bradley, Bernice.....Ogden, Utah
Bremer, LaVede.....Peculiar
Bremer, Olive.....Peculiar
Caldwell, Vera.....Lime Springs, Iowa
Castle, Vera.....Fulton
Duncan, Ova.....Parkville
Dutton, Blanche.....Miltonvale, Kansas
Drury, Esther.....Emporia, Kansas
Hinshaw, Grace.....Ashland
Holt, Dorothy.....Port Norfold, Virginia
Means, Elva.....Walter, Oklahoma
Moore, Enid.....Lawson
Nutt, Wilma.....Lovington, New Mexico
Proctor, Orvia.....Exeter
Rauber, Clara.....Hamilton
Ruigh, Hermina.....Parkville
Sandt, Amy.....Kansas City, Kansas
Steele, Mary Ellen.....Tarkio
Stevenson, Lucile.....Parkville
Stewart, Faye.....Kansas City, Kansas
Teis, Pauline.....Parkville
Tucker, Ruth.....Parkville
Worthington, Louise.....Turner, Kansas

Men

Acosta, Primitivo.....Cabo Rojo, Porto Rica
Brown, Hubert.....Parkville
Browning, Lynn.....Greenfield, Ohio
Conklin, Millard.....St. Paul, Nebraska
Dry, Homer.....Pinckneyville, Illinois
Filson, Floyd.....Hamilton
Findlay, Francis.....Parkville
Flamson, George.....Pierce City
Frizelle, Fred.....Rochester, New York

Gowan, Lawrence ..... Forest River, North Dakota
Hillman, Clinton ..... Stuttgart, Arkansas
Langfitt, Harry ..... Greenfield, Iowa
McElree, J. Wilmer ..... Emporia, Kansas
McElhinney, Ralph ..... Morning Sun, Iowa
Peck, Wyatt ..... Hamilton
Rinderly, Carl ..... Rockville
Ruhl, Hesser C. ..... Mifflinburg, Pennsylvania
Shaw, Lyle ..... Oregon, Illinois
Stevenson, Dwight ..... Parkville
Towne, Ralph ..... Parkville
Tuggle, Dorsey ..... Christiansburg, Virginia
Wolfe, Herbert ..... Parkville

JUNIOR CLASS (57)

Women

Andrews, Virginia ..... Steele City, Nebraska
Ashford, Wilma ..... Redwood Falls, Minnesota
Assel, Hazel ..... Weatherby
Bohannon, Pauline ..... Ipava, Illinois
Chandler, Marietta ..... Warsaw, Illinois
Cook, Irene ..... Bebero
Cramer, Florence ..... Monte Vista, Colorado
Craig, Mae ..... Mt. Vernon, Illinois
Cunningham, Fairy ..... Berryville, Arkansas
Dancy, Marie ..... Kansas City
Eckert, Edna ..... Parkville
Hamilton, Helen M. ..... Monte Vista, Colorado
Hamilton, Helen C. ..... Parkville
Harritt, Elizabeth ..... Dallas, Texas
Hastings, Glenna ..... Cherryvale, Kansas
Hobler, Irene ..... Johnson City, New York
Johnston, Josephine ..... Kansas City
Love, Nancy ..... Des Moines, Iowa
Maupin, Mary Elizabeth ..... Sedalia
McFarland, Helen ..... Parkville
McGough, Margaret ..... Newburg, New York
Miller, Dorothy ..... White City, Kansas
Mitchell, Minnie ..... Hamilton

Palmer, Helen ..... Parkville
Pettit, Honor ..... Salina, California
Ruland, Mabel ..... Kansas City, Kansas
Smith, Lucile ..... Spring Hill, Kansas
Smith, Norah ..... Iberai
Smith, Virginia ..... Marshall
Soper, Frances ..... St. Joseph
Taylor, Irene ..... Nan, Laos, Siam
Taylor, Norah ..... Newburg, New York
Tucker, Ora ..... Parkville
Tuggle, Mattie ..... Parkville
Wakefield, Mildred ..... Anacortes, Washington
Westfall, Mary ..... El Reno, Oklahoma
Wylie, Olive ..... Marissa, Illinois

MEN

Allen, Paul ..... Oregon
Bohannon, Bryan ..... Ipava, Illinois
Branch, Harold ..... Kansas City, Kansas
Conklin, Lawrence B. ..... St. Paul, Nebraska
Congdon, James ..... Bisbee, Arizona
Daniel, Glover ..... Sweet Springs
Dawson, Fred ..... Higgins, Texas
Hawley, Frederick, Jr. ..... Parkville
Hoffman, Wright ..... Palisade, Colorado
Hudson, Cramer ..... Hamilton
James, Raymond ..... Winnebago, Illinois
Ladd, Lelon ..... Ipava, Illinois
McElroy, Maurice ..... Huntington
Parks, Dinwiddie ..... Marceline
Porter, Walter ..... Athens, New York
Stoops, Richard ..... Ipava, Illinois
Torgerson, Clarence ..... Giltner, Nebraska
Wachter, Willard ..... Parkville
White, Charles P. ..... Kingston
Wylie, Harry ..... Marissa, Illinois

SOPHOMORES (67)

WOMEN

Agnew, Edith ..... Delta, Colorado
Baker, Margaret ..... Woodbine, Iowa

Bailey, Margaret.....Parkville
Biggs, Eulah.....Kansas City, Kansas
Bopes, Lydia.....Edgington, Illinois
Bray, Zelpha.....Lock Springs
Bridgland, Gertrude.....Winnebago, Illinois
Fernstrum, Florence.....Menominee, Michigan
Guzman, Herminia.....Mayaguez, Porto Rico
Hanson, Dorthea.....Chicago, Illinois
Hollyman, Dorothy.....Palmyra
Hudson, Bonnie.....Hamilton
Koehler, Katherine.....Parkville
Kooch, Mildred.....Oregon
Mayo, Geraldine.....Beloit, Kansas
McColgin, Josephine.....Kansas City
McRuer, Grace.....Parkville
Mellor, Rosemary.....Marietta, Ohio
Minckemeyer, Elizabeth.....Kansas City
Mitchell, Phoebe.....Hamburg, Iowa
Moore, Ellen.....Newburg, New York
Murphy, Margaret.....Dallas, Texas
Newhouse, Margaret.....Okmulgee, Oklahoma
Norrington, Edna.....Parkville
Robinson, Margaret.....Sedalia
Thierolf, Grace.....Solomon Rapids, Kansas
Umstead, Hazel.....Tuscumbia
Wakefield, Mae.....Anacortes, Washington
Waldrop, Mary D.....Green Valley, Illinois
Weber, Catherine.....St. Joseph
Willis, Evelyn.....Parkville

Men

Blodgett, Warren.....South Bend, Indiana
Chalfant, Archibald.....Shantung, N. China
Doole, Howard.....Adams, Nebraska
Dwiggins, LeRoy.....St. Louis
Ennis, Clarence.....Centerville, Michigan
Farley, Wallace.....Farley
Fosmire, Russel.....Kansas City, Kansas
Goldbranson, Kent.....Richfield, Utah
Hall, Raphael.....Sweet Springs
Hamilton, Clarence.....Sioux City, Iowa
Hawley, Herrick.....Parkville

Kent, Lewis.....Kansas City, Kansas
Knotter, DeWitt.....Stapleton, Nebraska
Knotter, Theodore.....Stapleton, Nebraska
Leavel, Ormand.....Leavenworth, Kansas
Leonard, Fred.....Cedar Rapids, Iowa
Locher, Ed.....Parkville
Magers, Malcom.....Parkville
Manning, Howard.....Seward, Nebraska
Martin, Garner.....Arkerman, Mississippi
Mazzei, Peter.....Parkville
McClure, Ralph.....Kansas City
Miller, Frank.....Cove, Arkansas
Morton, Paul.....Leavenworth, Kansas
Murray, Lynn.....Kansas City
Norrington, Elmer.....Parkville
Parker, Malcom.....Macomb, Illinois
Porter, Edgar.....Athens, New York
Reister, George.....St. Louis
Severson, Harry.....San Francisco, California
Swanson, Roy.....Kansas City
Smith, Albert.....Tribune, Kansas
Truesdale, Roy.....Leavenworth, Kansas
Winsborough, Calvert.....Atlanta, Georgia
Yang, Shu Ya.....Hunan, China
Zimmer, Royal.....Kansas City

FRESHMEN (112)

Women

Anderson, Teloir.....Eagleville
Andrews, Margaret.....Steele City, Nebraksa
Bass, Mabel.....Cotter, Arkansas
Battersby, Editha.....Kansas City
Bray, Kathren.....Lock Springs
Bradley, Greta.....Ogden, Utah
Breen, Grace.....Parkville
Brown, Marjorie.....Sunnyside, Washington
Burr, Winnie.....Leoti, Kansas
Clabaugh, Icy Maude.....New Hampton
Colver, Helyn.....Rosedale, Kansas
Condit, Hazel.....Centralia, Kansas

Corkey, Bernice ..... Winterset, Iowa
Davis, Emily Jane ..... Kansas City
Devoro, Maude ..... Keokuk, Iowa
DeMayo, Josephine ..... Kansas City
Eastman, Evelyn ..... Ingalls, Michigan
Eastwood, Rubie ..... Aurora
Farquar, Phoebe ..... Winterset, Iowa
Fishburn, Frances ..... Kansas City
Garman, Ruth ..... Kansas City
Gillespie, Florence ..... Odessa
Hart, Adah ..... DeLong, Illinois
Hart, Eunice ..... DeLong, Illinois
Henderson, Marie ..... Morning Sun, Iowa
Hollyman, Jane ..... Palmyra
Houston, Sara Gladys ..... Syracuse, Kansas
Kresky, Dora ..... Minneapolis, Kansas
Kresky, Hattie ..... Minneapolis, Kansas
Kunkle, Eleanor ..... Oregon
List, Wilma ..... Denver, Colorado
Lee, Irlie Mae ..... Exeter
Loveless, Osie ..... Frederick, Oklahoma
Luneburg, Helen ..... Creighton, Nebraska
McAfee, Carol ..... Chicago
McCleve, Ida Mae ..... Herrington, Kansas
McNabb, Evelyn ..... Okmulgee, Oklahoma
McNay, Jessie ..... Greenfield, Iowa
Metteer, Gladys ..... Creighton, Nebraska
Moats, Jeanette ..... Joplin
Mulford, Phoebe ..... Stewart, Nebraska
Murray, Jeanie ..... Kansas City
Nichols, Ione ..... Bristol, Colorado
Ossewarde, Jedidah ..... Sioux Center, Iowa
Parks, Ermine ..... Marceline
Peeke, Susan ..... Parkville
Piper, Ruth ..... Kansas City
Pinkston, Grace ..... Elk City, Kansas
Powell, Bessie ..... Parkville
Rauch, Alta ..... Ipava, Illinois
Richardson, Nellie ..... Eagleville
Robertson, Dorothy ..... Mattoon, Illinois
Stanger, Rachel ..... Milo, Iowa

Teis, Ione ..... Parkville
Thomas, Catherine ..... Dearborn
Tulien, Alsie ..... Parkville
Vest, Ruby ..... Parkville
Wachter, Frieda ..... Parkville
Winnberg, Thelma ..... Jefferson City
Yerrington, Dickie ..... Parkville

MEN

Acosta Emilio ..... Cabo Rojo, Porto Rica
Altfather, Ellis ..... Weathford, Texas
Barnes, Bentley ..... Hackensack, New Jersey
Bouquet, Francis ..... Kansas City
Bridgers, Gilbert ..... Kansas City
Brown, Ralph ..... Parkville
Burford, Bryan ..... Thayer
Cameron, Ray ..... Ipava, Illinois
Cassel, Byron ..... Mayview
Catlin, Charles ..... Terrell, Texas
Clark, Howard ..... Parkville
Cooksey, Warren ..... Alva, Oklahoma
Crawford, James ..... Harrlsonville
Crowe, Earl ..... Licking
Davis, Howard ..... Harrisonville
DeAtley, Roger ..... Blue Springs
Dobson, Truan ..... Chatfield, Minnesota
Duffie, Carl ..... Hamilton
Foster, Clarke ..... Marietta, Ohio
Francis, Lyle ..... Adams, Nebraska
Holdoway, Harold ..... Sparta, Illinois
Holt, Richard ..... Port Norfolk, Virginia
Hon, Noka B ..... Parkville
Hutchinson, J. Wilson ..... Quenemo, Kansas
Irizarry, Oscar ..... Cabo Rojo, Porto Rica
Kent, Leonard ..... Kansas City, Kansas
Kirby, Adrian ..... Keokuk, Iowa
Layman, Andrew ..... Bethany
Lowe, Hershel ..... Blue Springs
McCall, Arthur ..... Eda Bahia, Brazil
McCord, Glenn ..... Cherokee, Oklahoma
Meek, Wilbur ..... Omaha, Nebraska
Meeke, Robert ..... Omaha, Nebraska

Miller, Raymond C. ..... Quenemo, Kansas
Mock, Warren ..... Sedalia
Neuman, Richard ..... Craig
Olson, George ..... Chicago, Illinois
Philpin, Jack ..... Muskogee, Illinois
Parks, George ..... Marceline
Parker, Kenneth ..... McComb, Illinois
Richardson, F. W. ..... Kirksville
Sanson, Donald ..... Atoka, Oklahoma
Stevenson, Forest ..... Parkville
Taul, Hunter ..... Farmers Retreat, Indiana
Teis, Kenneth ..... Parkville
Thwing, Charles ..... Hamilton
Thwing, John ..... Germantown, Pennsylvania
Wallace, Lamar ..... Ozark, Arkansas
Weldon, Marcus ..... Oshkosh, Nebraska
Wells, Ellis ..... Marceline
Zutrau, Morris ..... Brooklyn, New York

FOURTH YEAR CLASS (26)

Women

Buffa, Albina ..... Monett
Easter, Lena ..... Parkville
Grayson, Lenore ..... Seattle, Washington
Hart, Pauline ..... New Windsor, Illinois
Linder, Ruth ..... Parkville
Reed, Miriam ..... Blue Springs
Wright, Bernice ..... Parkville

Men

Charr, Easurk ..... Pasadena, California
Coons, Hal ..... Washington, Arkansas
DeArmond, Clinton ..... Bisbee, Arizona
Eckels, John ..... Appleton City
Findlay, Duncan ..... Parkville
Gailey, William ..... Philadelphia, Pennsylvania
Greene, Sam ..... Parkville
Gurney, Archibald ..... Joliet, Illinois
McClure, Paul ..... Parkville
Moritz, Jesse ..... Malta Bend
Paik, George ..... Syemchum, Korea

Potter, Hamilton.....Auburn, New York
Smith, Heber.....Parkville
Stotts, Brooke.....Galesburg, Illinois
Trulock, Guy.....Kirkwood
Wallace, Andrew.....Ozark, Arkansas
Wolfe, Winslow.....Parkville
White, H. B.....Parkville
Young, Ralston.....Edgar Springs

THIRD YEAR CLASS (28)

Women

Bessonet, Corinne.....Chicago, Illinois
Burge, Faye.....Gallatin
Fong, Ah Mooie.....San Francisco, California
Hamilton, Irene.....Parkville
Hubbard, Clara.....Miltonvale, Kansas
Hurtgen, Hulda.....Hillsboro
Johnson, Dorothy.....Parkville
Koehler, Margaret.....Parkville
Lawrence, Dorothy.....Parkville
Liang, Sara.....Topeka, Kansas
Long, Beatrice.....Daysboro, Kentucky
Martin, Nellie.....Parkville
Moore, Mary Elizabeth.....Tuckerman, Ark.
Schall, Elizabeth.....Parkville
Walton, Jean.....Waldron
Welks, Alice.....Parkville

Men

Aurell, Paul.....Tokyo, Japan
Blair, Paul.....Alvord, Iowa
Caro, Tadeo.....Bombang, Philippine Islands
Crukovich, Slavko.....Kansas City, Kansas
Kilpatrick, Russel.....Chapman, Kansas
Kirkpatrick, Dwight.....Burrton, Kansas
Koehler, Margaret.....Parkville
Lawrence, White.....Parkville
McFarland, Ross.....Parkville
Pearman, Ray.....Cordell, Oklahoma
Robin, George.....Elmira, New York
Willbanks, Echols.....Haskell, Oklahoma

SECOND YEAR CLASS (49)

Women

Barber, Edna ..... Leavenworth, Kansas
Brown, Anna Bird ..... Parkville
Busch, Gertrude ..... Parkville
Clark, Alice ..... Kansas City
Doyle, Beulah ..... Army City, Kansas
Eckert, Anna ..... Parkville
Fickle, Bertha ..... Parkville
French, Dorothy ..... Albion, Michigan
Gillespie, Florence ..... Napolean
Green, Julia ..... Parkville
Knotter, Clara ..... Stapleton, Nebraska
Martin, Ruth ..... Parkville
Noland, Leona ..... Parkville
Palmer, Margaret ..... Parkville
Peeke, Harriet ..... Parkville
Philpin, Marietta ..... Muskogee, Oklahoma
Price, Catherine ..... St. Louis
Ross, Rachel ..... St. Louis
Salsbury, Rilla ..... Parkville
Teis, Irene ..... Parkville
Threlkeld, Josephine ..... Parkville
Worrell, Myrtle ..... Platte City

Men

Bermudez, Gustavo ..... Guatamalo City, Guatamalo
Busch, Herbert ..... Parkville
Campbell, Howard ..... Wooster, Ohio
Cho, Chung W. ..... Rye Soo, Korea
Clark, J. Franklin ..... Brooklyn, New York
Cook, Leslie ..... Kansas City, Kansas
Crabb, Hix ..... Caney, Oklahoma
Davis, Ray ..... New Cambria
Findlay, Verill ..... Parkville
Foley, Francis ..... Parkville
Hamilton, James ..... Monte Vista, Colorado
Ingle, Raymond ..... Houston, Texas
Jacks, Thomas ..... Parkville
Johnson, Noble ..... Parkville
Johnson, Warren ..... Los Angeles, California

King, Samuel.....Leavenworth, Kansas
Linder, Walter.....Parkville
Looney, Charles.....Langdon, Kansas
Luthy, John.....Parkville
Magers, Donald.....Parkville
Magers, Douglas.....Parkville
Mahany, Ralph.....San Francisco, California
Mayo, Harvey.....Beloit, Kansas
McAfee, Russell.....Parkville
McGee, G. K. Jr.....Platte City
Peeke, Alonzo.....Parkville
Webb, Arthur.....St. Louis

FIRST YEAR CLASS (46)

Women

Alton, Queene.....Gashland
Elliot, Lois.....Parkville
Givens, Grace.....Parkville
Goodson, Amanda.....Parkville
Gresham, Ora.....Parkville
Gresham, Vella.....Parkville
Harp, Zelia.....Parkville
Holmes, Wilma.....Parkville
Kerns, Maurine.....Parkville
Martin, Laurene.....Parkville
Nichols, Mary.....Parkville
Nieman, Elizabeth.....Farley
Oberdick, Lena.....Farley
Oliver, Leta.....Rutledge
Owens, Pearl.....Parkville
Thierolf, Winifred.....Solomon Rapids, Kansas
Vawter, Martha.....Parkville
Ward, Beatrice.....Parkville
Young, Opal.....Kansas City

Men

Breen, T. A., Jr.....Parkville
Bridger, Gilbert.....Parkville
Clark, Laurel.....Maquon, Illinois
Cook, Seldon.....Kansas City, Kansas
DePamphilio, Albert.....Kansas City

DePamphilio, Walter	Kansas City
Dille, Ralph	Kansas City
Gardner, Paul	Clinton, Kansas
Hauetter, Fred	Parkville
Holmes, Howard	Parkville
Hon, Homer	Parkville
Huber, Arthur	Kansas City
Jenkins, A. J.	Kansas City
Koehler, Frank	Parkville
Lee, Daniel	Honolulu, Hawaii
Lessley, Floyd	Parkville
Locher, Gordon	Parkville
Perry, Hensel	Parkville
Rayson, Irl	Mulhall, Oklahoma
Reed, Lowell	Parkville
Sasaki, Fukuji	Puunene, Hawaii
Schenck, Ellsworth	Ferris, Illinois
Sewell, Ramey	Dodson
Simpson, Aaron	Parkville
Shinn, T. Y.	Kansas City
Tucker, John Wesley	Parkville
Ward, Boyd	Parkville

STATES AND COUNTRIES REPRESENTED

Arizona	2
Arkansas	7
California	6
Colorado	7
Georgia	1
Illinois	32
Iowa	17
Indiana	2
Kansas	45
Kentucky	1
Michigan	4
Minnesota	2
Mississippi	1
Missouri	197
Nebraska	17

New Jersey	1
New Mexico	1
New York	12
North Dakota	1
Ohio	4
Oklahoma	13
Pennsylvania	3
Texas	6
Utah	3
Virginia	3
Washington	4
Brazil	1
China	2
Guatamalo	1
Hawaii	2
Japan	1
Korea	3
Philippine Islands	1
Porto Rico	4
Siam	2

SUMMARY OF STUDENTS

COLLEGE

	Men	Women	Total
Seniors	22	25	47
Juniors	20	37	57
Sophomores	36	31	67
Freshmen	52	60	112
	130	153	283

ACADEMY

Fourth Year	19	7	26
Third Year	12	16	28
Second Year	27	22	49
First Year	27	19	46
	85	64	149
Total College and Academy	215	217	432

COLLEGE SCHEDULE, 1918-1919

SENIOR—FIRST SEMESTER

7:45–8:45	8:45–9:45	9:45–10:45	10:45–11:45
Philos. VII...123	Germ. IX...345	Biol. VII.... 12	Biol. VII.....123
Bible VII ...123	Hist V.....345	Phys. VII... 12	Phys. VII....123
Greek VII ... 45	Greek VII .. 1	Lat. VII....345	Eng. X.....123
Math. VII... 45	Math. VII.. 1	Home Ec. V345	Home Ec. V . 45
French VII .. 45	French VII . 1	*Chem. VII..345	*Chem. VII... 45
H. Ec. VII... 45	H. Ec. VII.. 1	Geol. IX....345	P. Sp. VI.... 45
Jnlism. XII.. 45	Jnlism. XII. 1	(*Not given in	*Germ. XI.... 45
	P. Speak. VI 2	1918-1919.)	
	*Germ. XI...		

JUNIOR—FIRST SEMESTER

7:45–8:45	8:45–9:45	9:45–10:45	10:45–11:45
H. Ec. III ...123	H. Ec. III .. 12	Philos. IV...135	Astron. I.....123
Chem. V.....123	Chem. V.... 12	Germ. VII..135	Bible VI.....123
Greek V.....123	Pol. Sc. I... 12	Pol. Sc. 1... 4	Span. III....123
Math. V.....123	Educ. IV 12	Educ. IV ... 4	French V.... 45
Biol. V..... 45	Biol. V.....345	French V... 2	Lat. V..... 45
Phys. V..... 45	Phys. V.....345	Lat. V..... 2	P. Speak. IV. 45
	Educ. II....345	P. Speak. IV 2	
	Eng. VIII ..345		

SOPHOMORE—FIRST SEMESTER

1:30–2:30	2:30–3:30	3:30–4:30	4:30–5:30
45 Phys. III.....345		Greek III...135	Span. III....125
45 Chem. III.....345		Span. I.....135	Educ. I.....125
45 Biol. III.....345		Math. III...135	P. Speak. II..125
45 Home Ec. I.....345		Hist. III.... 24	Eng. IV..... 34
45 Ex. Psy. II.....345		Lat. III..... 24	Bible II..... 34
Germ. V.....123	Hist. III.... 1	French III.. 24	
Eng. V 123	Lat. III..... 1		
	French III.. 1		
	Eng. IV..... 2		
	Bible II..... 2		

FRESHMAN—FIRST SEMESTER

1:30–2:30	2:30–3:30	3:30–4:30	4:30–5:30
123 Biol. I..... 12		P. Speak. I .135	Math. IA.... 1
123 Chem. I..... 12		Hist. I.....135	Bible IA..... 1
123 Phys. I..... 12		Psy. 1.....135	Eng. IA..... 1
French I..... 5	French I.... 34	Math. IA... 2	Greek I..... 34
Lat. I..... 5	Lat. I..... 34	Eng. IA.... 2	French I..... 34
Math. IA.... 4	Greek I..... 5	Bible IA.... 2	Germ. I..... 34
Eng. IA..... 4	French I.... 5	Math. IB... 4	Math. IB.... 25
Bible IA..... 4	Germ. I..... 5	Bible IB.... 4	Bible IB..... 25
		Eng. IB.... 4	Eng. IB..... 25

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